

# SHPS Community Newsletter



Edition 2 - Week 10 Term 1, 2026

Respect Responsibility  
Learning

Term 1 has been very busy but successful, with NAPLAN and our swimming programs being completed, interschool sport for our senior students and a whole school family picnic to celebrate Harmony day to finish it off. Term 2 is looking to be equally as busy, with many exciting excursions planned, the Smile Dental Clinic Program, Year 6 transition program, and our school review.

## End of Term Dismissal

Term 1 will finish this Thursday 2nd April. Students will be dismissed at 2:30pm. Please ensure that you make arrangements to pick your children up at this earlier time.

## ANZAC Day Ceremony

On Friday 24th April, we will be holding an ANZAC Day ceremony at assembly. Parents and carers are more than welcome to attend. Further details early next term.

Wishing our students and families a restful and safe holiday. We look forward to seeing students back at school on Monday 20th April.



*We acknowledge and pay respect to the Wurundjeri people of the Kulin Nation as the Traditional Custodians of the land on which we meet, learn and play, and pay our respects to Elders past, present and emerging.*

# In the Foundation Pod

Our students have had such a fantastic start to the year, and we warmly thank all families for their support. We can't wait for Term 2!

## Swimming

We were so proud of every student for their positive energy and participation in the swimming program. Well done!

## Numeracy

We have been enjoying making colour and movement patterns and describing our patterns.

## Literacy

Our focus in Literacy has been on retelling a story - with a recent favourite being *The Scrubbing Machine* by Joy Cowley.



# In the Year 1 Pod

Great job to our Grade 1 students for such a happy start to Term 1! We have loved getting to know you and working together to make our class rules and goals for the year.

This term, the students went swimming and had lots of fun practising our skills and learning how to stay safe in the water.

A big congratulations to Tam and Selena for being chosen as our Junior School Council representatives. You are wonderful role models for our class, and we can't wait to hear your great ideas!



# In the Year 2 Pod

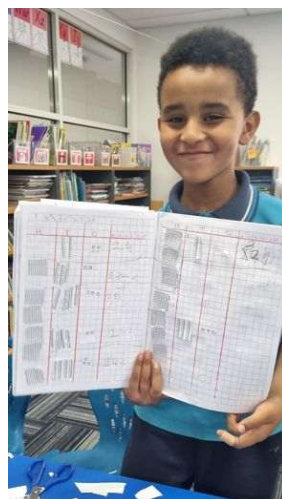
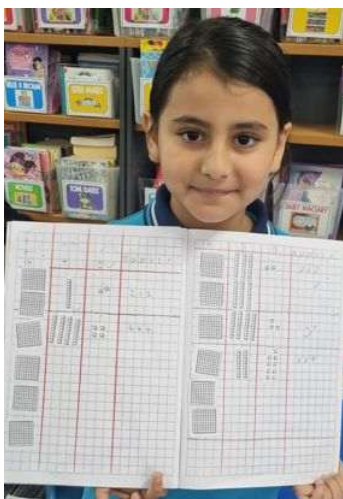
It has been a wonderful term of learning for students.

They have embraced our inquiry topic of 'Becoming a Learning Community', where we have studied community workers and how diversity plays a large role in educating ourselves as learners - not only at school, but in this world.

In Numeracy, students have been exploring the value of hundreds, tens and ones using lots of hands on materials and repetition of familiar vocabulary. For example, "342 has 3 of the hundreds, 4 of the tens and 2 of the ones'. Students have extended their understanding of place value by writing numbers in their expanded form. For instance, the expanded form of 342 is  $300 + 40 + 2$ .

Swimming Week was a highlight for the students. It is such a great sight to see how excited they are in the water.

Congratulations to our 2026 Junior School Council representatives, Railee Kaite and Leah. This is a big role that they have step up into! We are keen for their input and ideas at SHPS.

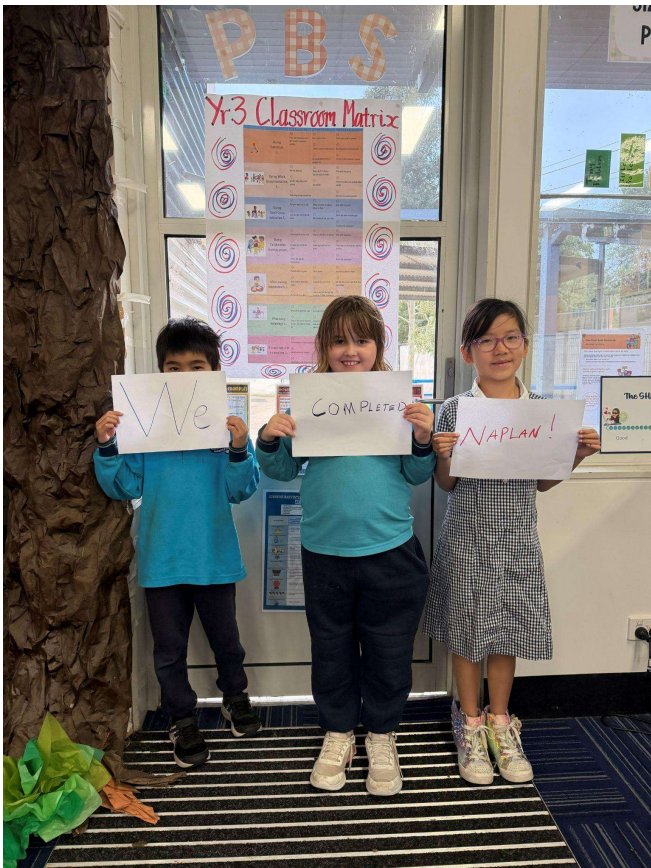


# In the Year 3 Pod

## NAPLAN

In Weeks 7 and 8, our Year 3 students completed NAPLAN for the first time. They approached the experience with great enthusiasm and resilience, showing confidence in their reading, writing, and numeracy skills. Many students particularly enjoyed the online format and the opportunity to demonstrate what they have been learning in class. We are proud of the positive attitude and effort shown by all students throughout the testing period.

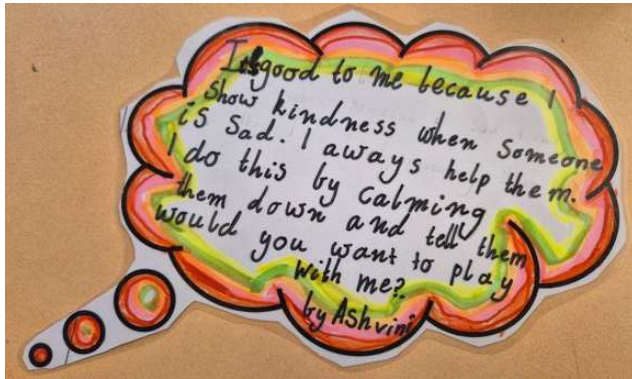
Thomas from 3B's experience: "I enjoyed the lollies, gum and the challenge because I understood some of it."



Mason from 3C's experience: "It was pretty good and easy but reading was a bit challenging."

Polly from 3C's experience: "I found it fun and not very challenging, I am looking forward to doing it again in Year 5."

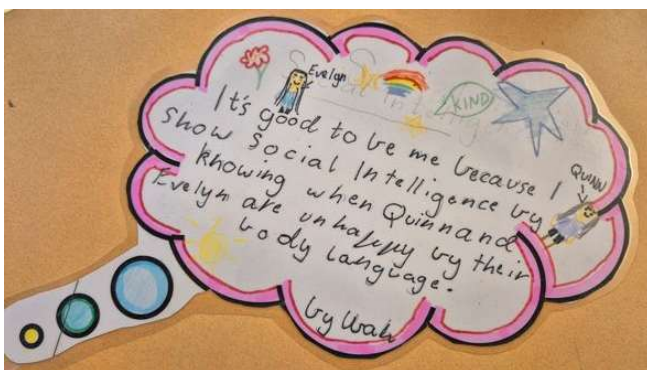
# In the Year 4 Pod



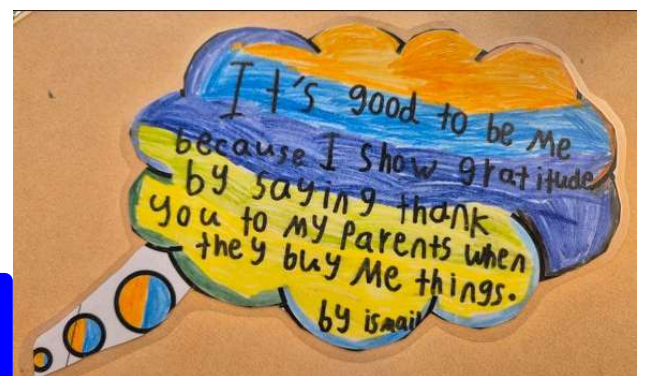
**KINDNESS**



The Year 4 POD have been working on analysing their character strengths and demonstrating how they do this everyday. Students looked at the 24 character strengths from the VIA strength survey and predicted what they believe to be their top 3 strengths. Below are the examples of why it is good to be them.



**SOCIAL INTELLIGENCE**



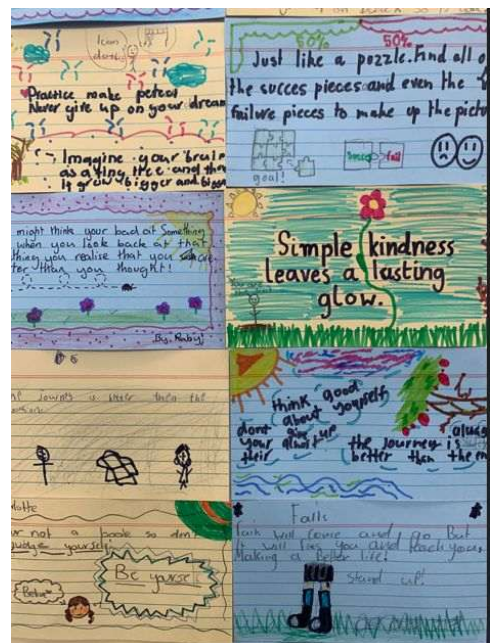
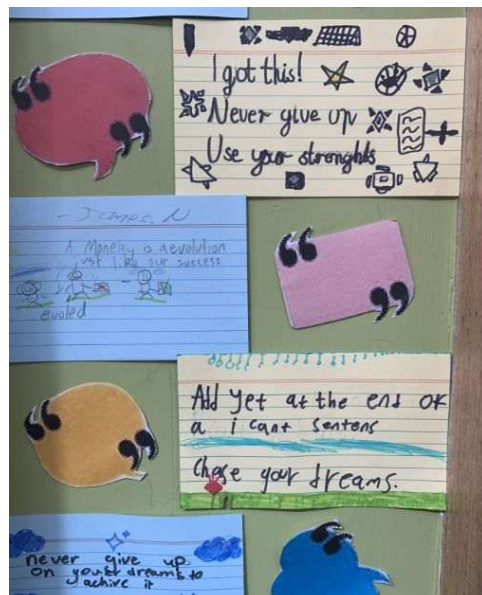
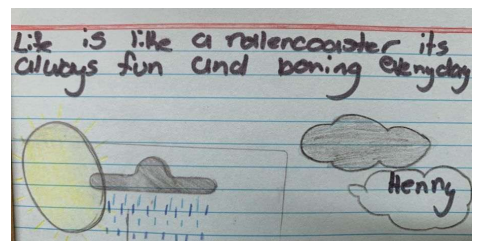
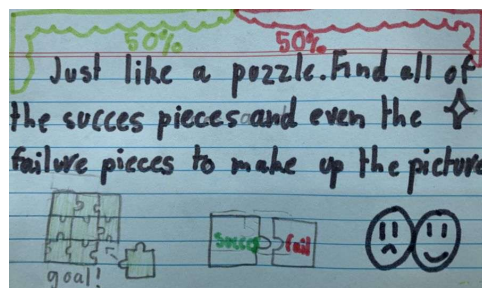
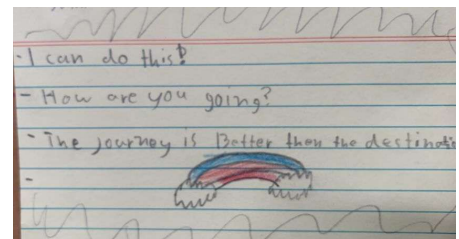
**HONESTY**



**GRATITUDE**

# In The Year 5 Pod

Well done to our Year 5 cohort for a positive start in Term 1. We have enjoyed getting to know you all, and working together to create goals and classroom expectations for the year ahead. We especially like the efforts our students have put into creating some 'The Power of Yet' statements to uplift and encourage one another. We have displayed them around our classroom to support students' self-belief and optimism.



# In The Year 6 Pod

Our Grade 6 students kicked off their very first fundraiser of the year with fantastic enthusiasm and teamwork on Harmony Day. Selling icy poles, drinks, chips, and lollies, they created a fun and vibrant atmosphere for the whole school community to enjoy. Thanks to their dedication, organisation, and positive attitude, they successfully raised just over \$450, an impressive achievement for their first event.

This fundraiser was the result of careful planning, strong collaboration, and a lot of hard work behind the scenes. From organising supplies to serving customers with smiles, the students showed responsibility and initiative every step of the way. The money raised will go towards their end-of-year graduation ceremony and their exciting Funfields trip, making this effort even more meaningful. We are incredibly proud of their commitment and look forward to seeing what they accomplish next!



# Art

Our Year 1 artists have been busy exploring the world of portraiture through their vibrant mixed media self-portrait project! Inspired by a range of iconic artists like Yayoi Kusama, Vincent van Gogh and Frida Kahlo, students experimented with warm and cool colours, expressive brushstroke techniques, and the medium of paint. They developed their understanding of using texture, shape, and line, learning how these elements can be combined to create bold and detailed artworks. It has been wonderful to see their confidence grow as they embraced their creativity, took risks, and celebrated what makes each of them unique.



# STEM



In Foundation, we have been learning about different materials. We have been using words to describe materials, like “shiny”, “soft” and “waterproof”. We have created hats with a range of cool materials too!

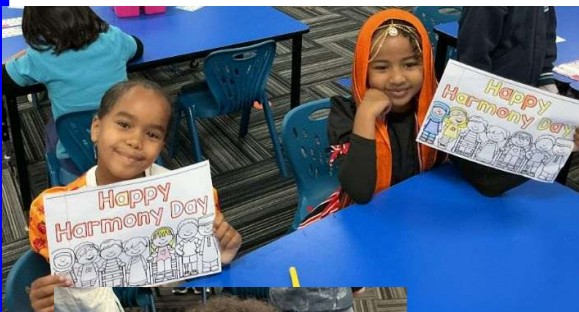
In Year 2, we have been learning about how plants and animals are grown for food, clothing and shelter. We have planted a bean sprout and have been observing its growth throughout the term!



In Year 4, we have been learning about the safe use of tools in the vegie garden. We have used tools to remove weeds, loosen the soil, plant new vegetables and fruits, and maintain our food composting system.

# Events

It wasn't the weather we wanted for Harmony Day, but it was still a great day. Students enjoyed activities about different cultures from around the world. We then had our whole school activity making harmony hands. The display is in the multipurpose room. At Sunshine Harvester we love picnics and we love parades. The picnic this year had to be inside, but that didn't stop 226 members of our school community from attending. Then we got to go outside for the parade to finish the day. It was a wonderful celebration of our multicultural community.



# Events



The next event might not be as much fun, but it is important. We are having our ANZAC Day ceremony at 3:00 on Friday April 24th.

# Wellbeing



What a fantastic start to the year it has been!

A new year always brings new challenges—meeting new teachers, making new friends, and learning new things. In the Green Room, we have been focusing on developing strategies and building skills to help students confidently navigate these experiences.

Some of the key areas we have been working on include:

- Building new friendships
- Sharing
- Taking turns
- Increasing resilience
- Developing confidence to seek help
- Trying new things



We've had lots of fun along the way, especially through role-playing different scenarios, which has helped students practise these important skills in a safe and supportive environment. It has been wonderful to see their confidence grow as they learn, adapt, and support one another.

To support our focus on confidence, students created key tags for their bags—special reminders to be brave, try new things, and believe in themselves. We love seeing these positive messages with them each day!

We are so proud of the positive start everyone has made and look forward to an exciting Term Two!



# SWPBS



## Peer Mediators and PLAY Leaders

20 Year 5 students have been trained with STRIDE Education as Peer Mediators and 20 Year 5 students have been trained by PLAY as our PLAY Tub Leaders.

PLAY Leaders run our PLAY Tubs each lunch time for students who would like to engage in passive outdoor play including blocks, Hot Wheels, magnetic tiles and social games.

Peer Mediators assist with small issues in the yard encouraging others to create solutions to minor problems that occur.



## Cool Tools

LEARNING - In all learning spaces - 'I follow the class matrix' was the focus for Weeks 7 and 8. Classrooms completed the First 20 Days of SWPBS where students helped create their own Classroom Matrix for their year level and specialist classes.

LEARNING - When using digital technology - 'I understand the importance of cybersafety' was the focus for Weeks 9 and 10. With school holidays approaching, it is important to remind the students how to be 'cyber safe' and use technology appropriately.