

SHPS Community Newsletter



Edition 7 - Week 4 Term 4, 2026

Respect Responsibility
Learning

We've had a very busy start to our final term of 2026. So much has happened and we are not even halfway through.

Term 4 heralds change for many of our students. Our Year 6 students are currently preparing for secondary school and their graduation. Our incoming 2027 Foundation students have begun their transition program with fortnightly visits to the school.

In Week 2, the Years 3 and 4 students embarked on a long day excursion at Camp Sunnystones as part of our camping program. Students explored outdoor education skills and challenged themselves with a rigorous and exciting program including activities, such as: ropes course, orienteering, bush cooking and rock climbing. The students also enjoyed a sausage sizzle lunch. I was fortunate enough to attend this exciting opportunity with our students and was extremely impressed with their participation and behaviour. Well done to our year 3/4 campers!

Curriculum Day and Public Holiday

Please be reminded that Monday 2nd November is a curriculum day, and Tuesday 3rd November is the Melbourne Cup Public Holiday. Students do not attend on these days. Camp Australia will be running a program for registered students (at a cost) on Monday 2nd November. Please contact them directly for more information. Flyer attached.

Polly Hansen



We acknowledge and pay respect to the Wurundjeri people of the Kulin Nation as the Traditional Custodians of the land on which we meet, learn and play, and pay our respects to Elders past, present and emerging.

Child Safety at SHPS

Child safety and wellbeing at Sunshine Harvester Primary School, information for families and the school community.

Sunshine Harvester Primary School is committed to providing an environment where students are safe and feel safe.

Our child safety framework explains how we support and maintain child safety and wellbeing at Sunshine Harvester Primary School. It includes our:

- Child Safety and Wellbeing Policy

[Sunshine Harvester Primary School Child Safety and Wellbeing Policy \(2024\)](#)

- Child Safety Reporting and Responding Obligations Procedures

[Child Safety Responding and Reporting Obligations Policy and Procedures](#)

- Child Safety Code of Conduct, which outlines acceptable and unacceptable behaviours for all staff and volunteers at our school.

[Child Safety Code of Conduct 2024](#)

Our students and families are important partners in providing a child safe environment. These regular newsletter reminders are one of the ways we ensure our school community is aware of:

- our commitment to child safety, and
- how to provide feedback or raise child safety concerns.

If you have any concerns about child safety at any time, please contact Alison Farr on 9311 1234. Any child safety complaints or concerns are treated seriously. For more information about our school's complaints process, see our Complaints Policy.

[Complaints Policy](#)

We also welcome your ideas on ways we can improve our approach to child safety and wellbeing. If you have any suggestions or comments, please contact Alison Farr on 9311 1234 or at sunshine.harvester.ps@education.vic.gov.au



**Your
OSHC.**

Tailored before and after school
experiences that children love.

Newsletter

Pupil Free Day



Date: 2nd November 2026



Time: 7:00 am to 6:00 pm



Fees: \$76.47 per day
\$7.65 after max. CCS*



Location: The OSHC room at Sunshine Harvester
Primary School



Register for Your OSHC

Once registered, you'll be able to easily make
and manage your bookings online via our
Parent Portal.

[Register now](#)

Child Care Subsidy (CCS)

The Child Care Subsidy can provide up
to 90% off your fees. Your eligibility is
determined by your family's annual adjusted
taxable income, the type of childcare you use,
and your activity level. To find out if you're
eligible, contact Centrelink on 13 61 50.

Register free and book now at www.campastralia.com.au

by  **Camp
Australia**



SHPS Foundation 2027

**Do you have a child starting school
in 2027?**

**Please visit the school office or call the
school on (03) 9311 1234 to begin the
enrolment process.**

Transition sessions will begin in October.
Transition sessions are an opportunity for your
child to become familiar with school staff and the
school environment. They will receive an
enrolment pack with picture books, a school
calendar and other useful items.

Transition Session Dates + Times

Tuesday 13th October 9:20 - 10:20am

Tuesday 27th October 9:20 - 10:20am

**Tuesday 24th November 9:20 -
10:20am**

Tuesday 8th December 2:30 - 3:30pm

RESPONSIBILITY: In the yard (On the playground equipment), I wear a hat in terms 1 and 4.

As the UV Index Rating increases throughout Spring, students **MUST** wear a SunSmart hat when outdoors.

Hats are available for purchase at the Front Office.



UV Index		
		
	11+	Extreme Stay inside
	8 - 10	Very High Extra protection
	6 - 7	High Protection essential
	3 - 5	Moderate Protection required
	1 - 2	Low No protection required



School Value: RESPECT

Respect is one of our 3 core school values. Below is what is displayed to our staff and students around the school and is unpacked and discussed with all students.

Being respectful includes behaviours such as using manners, following instructions and speaking with an appropriate tone.

School Value

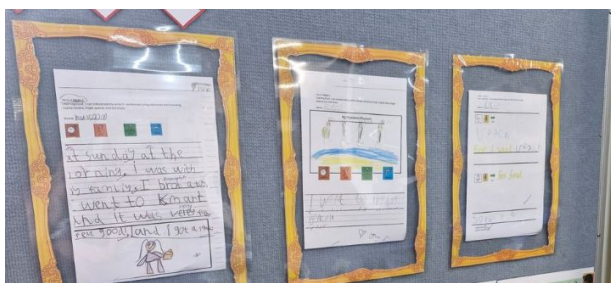
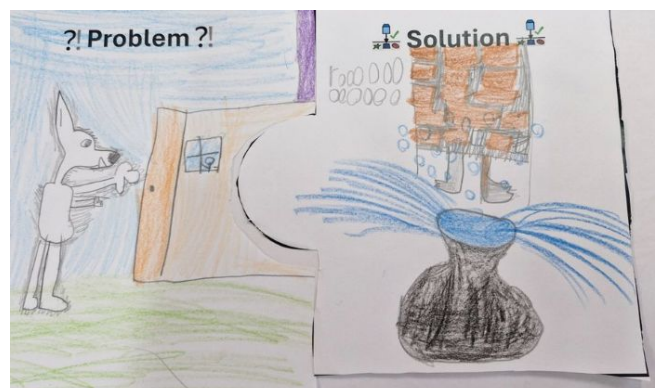
RESPECT

I matter; you matter.
We all deserve to be
cared for, understood
and appreciated.



In the Foundation Pod

We have been learning about stories and how they help us understand the world. We have been practising to write retells, and learning to share in equal groups. We were lucky enough to have a visit from The Flying Bookworm who performed some fairy tales for us and even got us involved. We are so proud of everyone's growth and improvement!!



In the Year 1 Pod

As part of our Term 4 Inquiry unit, Year 1 students have been exploring *Toys Over Time*. On Wednesday 14 October, students enjoyed an engaging incursion with the Toys Over Time program, discovering how toys have changed from the past to the present.

Students explored and played with toys from different generations, learning how technology, family traditions, celebrations and different cultures have influenced the way we play. A highlight was the Toy Museum, where students discovered special and historically significant toys from the past.

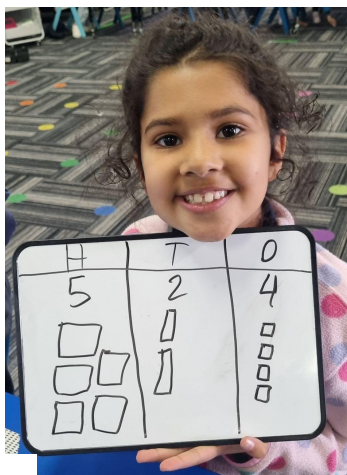
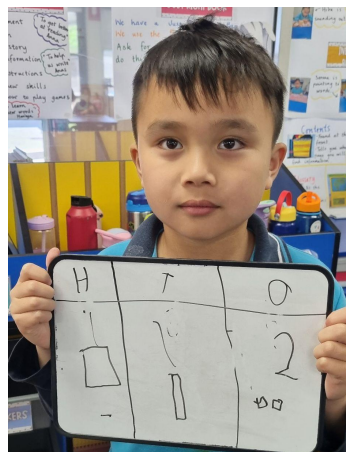
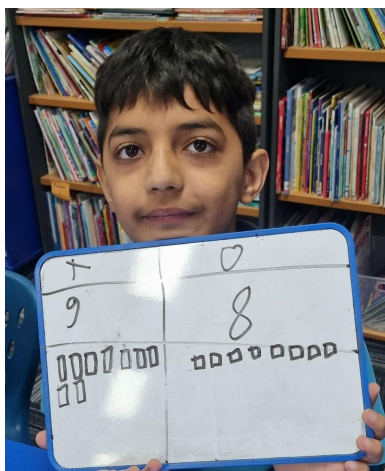
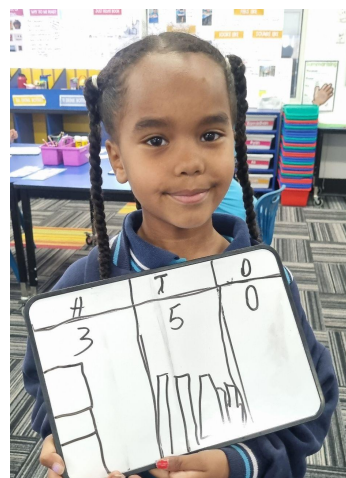
This hands-on experience encouraged students to compare past and present toys, ask questions and develop a deeper understanding of how toys have evolved over time. It was a wonderful opportunity to bring our inquiry learning to life!



In the Year 2 Pod

In the Year 2 Pod, students have begun exploring Fairy Tales.. Students have explored stories such as Goldilocks and the Three Bears, The Three Billy Goats Gruff, Pinocchio, The Little Red Hen and Little Red Riding Hood. Through these stories, students have been exploring key elements of fairy tales, including identifying the moral of the story, characters (protagonist and antagonist) and setting. Students have also been discussing the problems and solutions within each story.

In Numeracy, students have been learning how to name, record and rename numbers up to 1,000 in different ways and strengthening their understanding of place value. They have been using concrete materials, such as MAB blocks, to build and represent numbers and develop their understanding of hundreds, tens and ones.



In the Year 3 Pod

Sunnystones Camp

Students had a fantastic day enjoying a range of exciting activities, including geocaching, the bouldering wall, bush cooking, the low ropes course and team initiatives. Throughout the day, students had the opportunity to challenge themselves, work collaboratively and support one another while trying new experiences. It was wonderful to see everyone getting involved, building confidence and making the most of this fun-filled day together!



In the Year 4 Pod



Our Year 4 cohort had a fantastic day at Sunnystones Camp, sharing the excitement alongside the Year 3 students! Together, everyone dove into a full schedule of activities, including geocaching, the bouldering wall, bush cooking, the low ropes course, and team initiatives. Throughout the day, the Year 4s embraced fresh challenges, cheered on their peers, and worked closely with their classmates. It was wonderful to see their confidence grow as they tried new skills and created lasting memories together.



In The Year 5 Pod

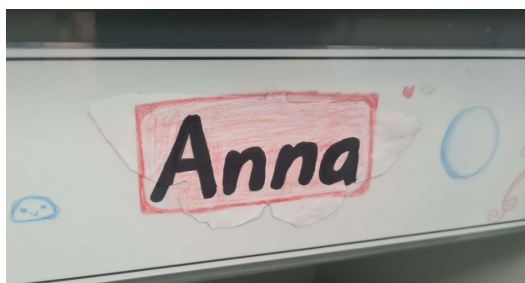
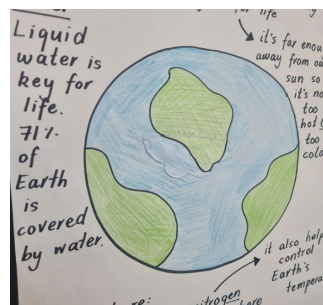
During Term 4 our Year 5s are exploring Biological Science. In Week 1 we unpacked our Enduring Understanding.

Surviving and Thriving Ecosystems

Our planet Earth is unique in our solar system, with complex ecosystems that work together to support all living things. We all have a crucial role to play in Earth's ability to thrive and survive.

Students have begun learning about different biomes and how animals adapt to support their survival. During Reading, students read about peppered moths and how they adapted during the industrial revolution - black moths became far more common than their light grey counterparts as they were able to easily camouflage themselves against the polluted trees in England.

During Inquiry we set students the challenge to use camouflage and mimicry to hide their own paper moths within our classroom and challenged Mr Andrew to try and spot them! Here are some examples of how students used colour, texture and mimicry to disguise their moths! Look closely!



Can you find the cleverly camouflaged moths in these images?



In The Year 6 Pod

Our Grade 6 students have had a busy and exciting time in the classroom, continuing to develop their skills, build their independence and prepare for the final term of their primary school journey.

This term, students have begun their **Passion Projects**, an opportunity to explore a topic they are genuinely interested in. They are developing research questions, investigating their chosen topics using a range of sources and gathering information to deepen their understanding. Students will then communicate their learning through three different writing genres, exploring how information can be presented for different purposes and audiences. We are looking forward to seeing the creativity, curiosity and enthusiasm they bring to these projects.

In Numeracy, we have been focusing on fractions, including converting between different forms and applying our understanding to a range of mathematical problems. Through our *Earn and Learn* program, students have also been developing their financial literacy by exploring budgeting, comparing prices and making informed decisions about money. These real-world learning experiences help students understand how mathematical concepts can be applied to everyday situations.

As we move further into Term 4, preparations for Grade 6 Graduation are well underway! Students have begun participating in graduation rehearsals and are becoming increasingly excited as the end of their primary school journey approaches. Graduation is a significant milestone, and we are working together to ensure students have the opportunity to celebrate their achievements, friendships and memories from their time at primary school. There is a growing sense of excitement as we prepare for this special occasion, alongside opportunities for students to reflect on how much they have grown and achieved over the years.

It is wonderful to see our Grade 6 students embracing their final term with enthusiasm. We look forward to celebrating their achievements, continuing to support their learning and creating lasting memories together as they prepare for the exciting transition to secondary school!

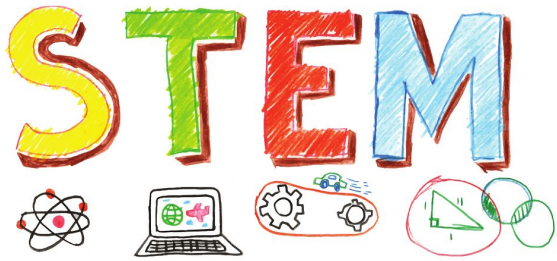




Our Foundation students recently enjoyed a colourful, butterfly-inspired art adventure! We took a virtual visit to the Melbourne Zoo Butterfly House, where we explored beautiful butterflies and discovered the amazing shapes, patterns and vibrant colours of their wings.

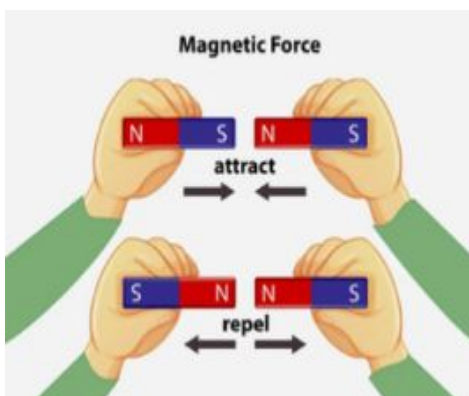
The visit Inspired our young artists to use colourful paper and paper strips to create their own 3D relief butterflies for a special display on our Art Gallery wall. Students loved experimenting with cutting, pasting, folding and curling paper, whilst carefully crafting delicate wings and curly antennae. It was wonderful to see our Foundation artists' creativity and enthusiasm.





In STEM this term, Foundation students have been learning about different materials used to build houses. We have been linking their knowledge to the story of The Three Little Pigs and have been investigating which types of materials are suitable to build houses. Soon, students will be working in teams to design and build their own mini house made from appropriate materials.

The Year Twos have been learning about forces and simple machines such as wheels, ramps, levers and pulleys. We have learnt that simple machines can be used to change the direction of a force and that machines can make work easier. Soon, they will be designing and making their own crazy machines using the concepts they have learnt.



The Year Fours have also been learning about forces. We have learnt that forces can either push or pull, and that force is required to make an object move or to change its speed or direction. We learnt that some forces can affect objects without contact, such as gravity and magnetism. We have also done some work in the vegie garden, planting seedlings and weeding.

Health & P. E.

In Health, our Junior School students have been learning all about road safety, while Senior School classes have been exploring how to navigate big emotions, unpack stereotypes, and tune into the body's physical signals to better understand feelings.

In PE, Senior School students have been trying out a variety of sports such as cricket and handball, with some classes enjoying special clinics run by Sunshine United Cricket Club! Meanwhile. Our Junior Schoolers have been practising their fundamental throwing and catching skills through fun, small-sided games.

Special Programs & Events:

- Year 6 House Cup: The competition is officially underway! Year 6 students have been split into house teams to compete in various sports for house points. Best of luck to all teams!
- Year 5 Soccer Education Program: A select group of Year 5 students have kicked off an exciting deep dive into soccer tactics, team management, and gameplay.

Thank you for a fantastic term of learning and action!



Junior School Council

Some of our Junior School Councillors had the job of presenting our idea of an art wall to the big School Council. They must have been very convincing, because the School Council said, "Yes!" We look forward to getting our art wall before the end of the year.

We have been invited to the Sunshine RSL on 11th November for their Remembrance Day Service. We love taking part in community events such as this. We will also be selling poppies and other items for the RSL from the start of November.



Events

Education Week

We ended last term with Education Week, and the students had a fantastic time. Thank you to our specialist teachers and learning specialists who put in a lot of work to make it so enjoyable.

Day for Daniel

Today is Day for Daniel. It is a day when all students learn about the importance of child safety and how to stay safe, both online and in the real world. We open the school to families from 2:30 pm, because we want everyone to share in the importance of child safety, and because we love having the families at school. We also raise money for the Daniel Morcombe Foundation, an organisation that helps keep children safe right around Australia.

Family Picnic and School Concert

On Friday the 11th of December we will be having another family picnic. Hopefully we will get better weather this time. After the picnic, students will be sharing what they have learnt in music with Mr Mark, at a school concert. There may be 1 or 2 other surprise acts. We would love to see lots of families there.

Events

