

SHPS Community Newsletter



Edition 5 - Week 4 Term 3, 2026

Respect Responsibility
Learning

Groundworks

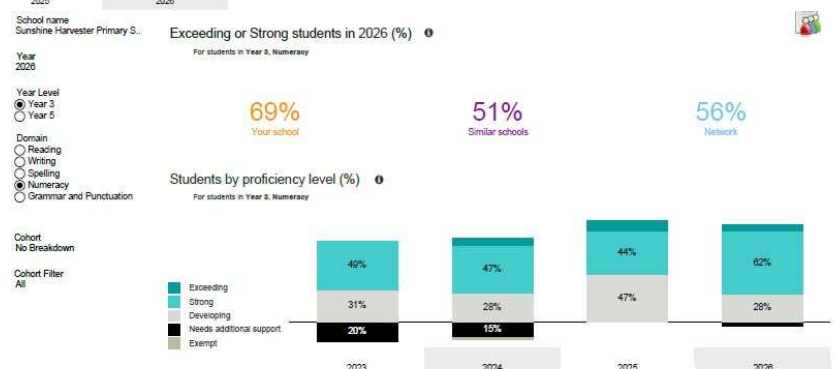
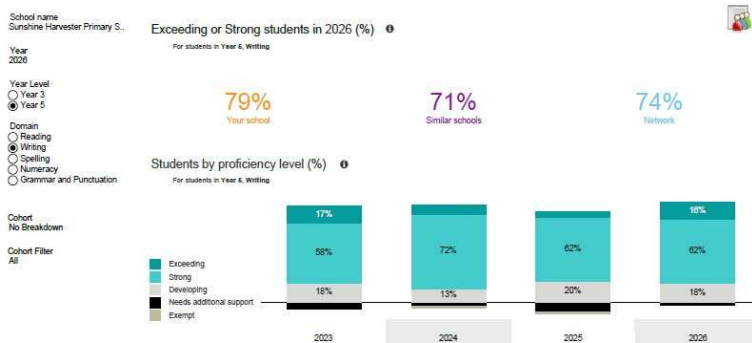
As you may be aware, we have been having some work done on the school grounds, including new and repaired turf, line marking and new soil and grass seeding at the front of the school. To give our new grass seed time to grow, we ask that students and parents do not walk on the areas planted and stay outside of the taped off sections.

Parent/Teacher interviews

Parent/Teacher interviews and Student Support Group meetings were held last week. Thank-you to everyone who attended. If you missed out and would still like to speak with your child's teacher, please contact them via the Seesaw App.

NAPLAN

We are very proud of our NAPLAN data results and congratulate our students and staff for the great work they have put into some incredible learning. Below are snips of our Year 5 Writing data and our Year 3 Numeracy data where we outperformed similar schools and other schools in our Network.



We acknowledge and pay respect to the Wurundjeri people of the Kulin Nation as the Traditional Custodians of the land on which we meet, learn and play, and pay our respects to Elders past, present and emerging.

Child Safety at SHPS

Child safety and wellbeing at Sunshine Harvester Primary School, information for families and the school community.

Sunshine Harvester Primary School is committed to providing an environment where students are safe and feel safe.

Our child safety framework explains how we support and maintain child safety and wellbeing at Sunshine Harvester Primary School. It includes our:

- Child Safety and Wellbeing Policy
[Sunshine Harvester Primary School Child Safety and Wellbeing Policy \(2024\)](#)
- Child Safety Reporting and Responding Obligations Procedures
[Child Safety Responding and Reporting Obligations Policy and Procedures](#)
- Child Safety Code of Conduct, which outlines acceptable and unacceptable behaviours for all staff and volunteers at our school.

[Child Safety Code of Conduct 2024](#)

Our students and families are important partners in providing a child safe environment. These regular newsletter reminders are one of the ways we ensure our school community is aware of:

- our commitment to child safety, and
- how to provide feedback or raise child safety concerns.

If you have any concerns about child safety at any time, please contact Alison Farr on 9311 1234. Any child safety complaints or concerns are treated seriously. For more information about our school's complaints process, see our Complaints Policy.

[Complaints Policy](#)

We also welcome your ideas on ways we can improve our approach to child safety and wellbeing. If you have any suggestions or comments, please contact Alison Farr on 9311 1234 or at

sunshine.harvester.ps@education.vic.gov.au





Crossing the road

“I use the school crossing safely” is a whole school expectation for **RESPONSIBILITY** on our school-wide matrix.



STOP



LOOK



LISTEN



THINK



1. *Walk* to the crossing and wait at the thick, white line.
2. *Wait* for the Crossing Guard to sound their whistle so you can cross.
3. *Walk* across the road in the lane marked by white lines.



If there is no Crossing Guard, remember to **STOP, LOOK, LISTEN** and **THINK**.



Please do not walk through the staff car park as it is not a dedicated footpath.



I use my strengths to support my learning

is a whole school expectation for **LEARNING** on our school-wide matrix, which will be the in-class focus for weeks 3 and 4.

- Strengths help improve our well-being and develop skills for learning.
- Strengths are important for students to develop self-awareness, self-worth, confidence, and resilience.
- Character strengths are the positive parts of your personality that impact how you think, feel, and behave and are the keys to you being your best self.



We will be looking at our strengths and how they can support our learning and problem solving in the classroom.

Free Family Workshops Hosted by Relationships Australia



VIETNAMESE - TUNING INTO KIDS

This program allows Vietnamese-speaking parents and carers to learn how to understand their child's feelings, communicate well and manage conflict in healthy ways.

Length: 6 x weekly 2 hour group sessions in 2026

Time: Mondays from 10:30 am – 12:30 pm

Dates: October 12, 19, 26; November 9, 16, 23

Pricing: Free of charge. Places are limited.

Express interest:

Contact Quyen Ha, Community Liaison Officer:

- Email qha@rav.org.au
- Call [0476 300 665](tel:0476300665)

<https://www.relationshipsvictoria.org.au/child-parenting-courses/tik-vietnamese/>

TUNING INTO KIDS FOR MUMS

A free, 6-session program for mums. Learn how to understand your child's feelings, communicate well and manage conflict in healthy ways.

Mums of children aged 3 to 12 years who have a connection to City of Brimbank and Melton.

Length: 6 x weekly 2 hour group sessions

Dates: July 27; August 3, 10, 17, 24, 31

Time: 12:30 pm - 2:30 pm

For more information and registration:

<https://www.relationshipsvictoria.org.au/child-parenting-courses/tik-cranbourne-mums/>

Location

[Relationships Australia Victoria](#)

[1st Floor, Harvester Centre,](#)

[4 Devonshire Road, Sunshine 3020](#)

Free Family Workshops Hosted by Relationships Australia



TUNING INTO TEENS FOR MUMS

A free, 6-session program for mums. Learn strategies to support your child as they navigate adolescence and build their independence.

Mums of teens and pre-adolescents aged 10 to 18 years who have a connection to City of Brimbank and Melton.

Length: 6 x weekly 2 hour group sessions

Dates: July 28, August 4, 11, 18, 25, September 1

Time: 12:30 pm - 2:30 pm (Online)

For more information and registration:

<https://www.relationshipsvictoria.org.au/child-parenting-courses/tint-mums/>

TUNING INTO KIDS FOR MULTI-CULTURAL MUMS

For Multicultural mums with children aged 12 years and under.

Length: 6 x weekly 3-hour group sessions in 2026

Time: Mondays from 5–8pm

Dates: July 20, 27; August 3, 10, 17, 24

For more information and registration:

<https://www.relationshipsvictoria.org.au/child-parenting-courses/tik-multicultural-mums/>

TUNING INTO KIDS/TEENS FOR DAD

There is also a Tuning into kids and teens program for fathers as well, however, there are no groups scheduled at this time. For any fathers interested, please can contact Relationships Australia to express your interest.

In the Foundation Pod

From our tasty language experience sessions, to celebrating our '100 Days of School', the Foundation students have been super busy in Term 3!

The Foundation children have enjoyed tasting fruits from all around the world. So far, they have tasted pineapple, strawberry, mango and watermelon! Students have been learning how to describe the taste of the fruit as well as learning about the country the fruit originates from. The students have been writing about their tasting experience using capital letters, finger spaces and full stops.



In Reading, the students have been practising making predictions about a story as well as making personal connections to stories. They have been practising looking at the picture, tracking the words with their eyes and finger and blending their sounds. In Numeracy, the students have been learning how to add within 10 and beyond using additive strategies as well as sequencing days of the week and ordering events within the week. They are doing a fantastic job!

We recently celebrated our '100 Days of School' and we are so proud of everyone's efforts! The students participated in activities throughout the day to celebrate their learning and they had a blast at our picnic!



In the Year 1 Pod

The Grade 1 students had a fantastic day at the Melbourne Museum as part of our Term 3 inquiry unit, *Minibeasts and Plants*. Throughout the visit, students explored a range of engaging exhibits, including *Our Wondrous Planet*, *Dinosaur Walk* and *Bugs Alive!* In the *Bugs Alive!* exhibition, students discovered what minibeasts eat, how they reproduce, and the important role they play in ecosystems through pollinating flowers and decomposing organic matter. We also spent time in the Learning Hub, where students enjoyed investigating real specimens, exploring hands-on artefacts, and watching slow-motion footage to deepen their understanding of bug life cycles. It was a wonderful day of curiosity, discovery and hands-on learning that brought our classroom inquiry to life.



'I loved seeing lots of different animals (taxidermy) that I've never seen before! - Noah

'My favourite part of visiting the Melbourne Museum was seeing all of the cool jems' - Stanley

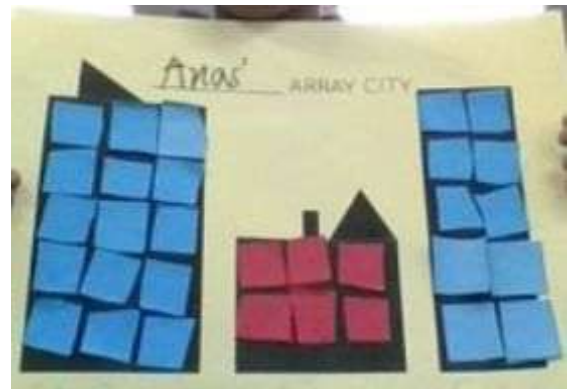
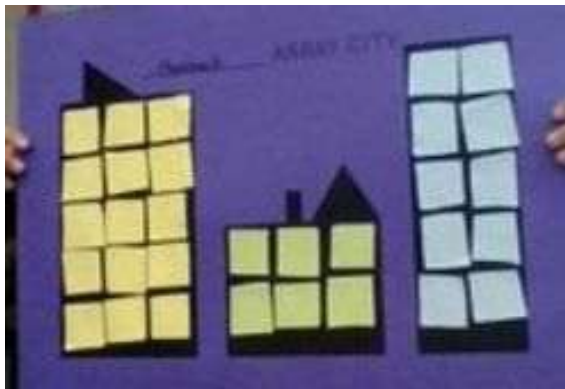
'I loved seeing all the different little bugs. There were so many!' - Autumn

In the Year 2 Pod

Students have had a great start to Term 3!

Athletics Day was a huge success in the first week back to school. Students enjoyed a fun day earning points for their house by participating in activities such as sprints, hurdles, egg and spoon race, sack racing and discus. Well done to all students for their effort.

In Numeracy, students have already applied their understanding of even groups, skip counting and repeated addition to using the multiplication symbol. We worked on identifying arrays using rows and columns to create an Array City!



To introduce students to our Inquiry unit this term on Reduce, Reuse, Recycle and Renew, students created their own tree using leaves found in the yard. To accompany this, students wrote a Haiku Poem where they had the opportunity to type up and publish their poems. Such amazing writing!

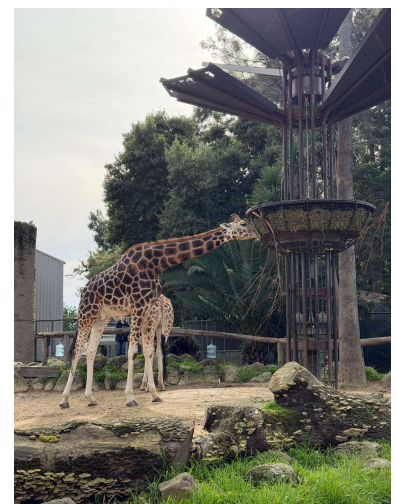
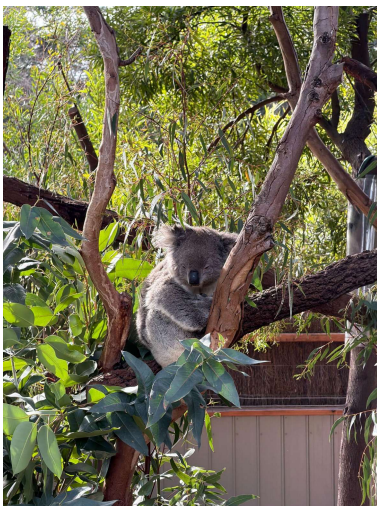


In the Year 3 Pod

Year 3 Melbourne Zoo Excursion

On Tuesday 21st of July, our Year 3 students enjoyed an exciting excursion to Melbourne Zoo as part of our Inquiry unit on Australian animals and habitats. Students explored a variety of native Australian animals, learning about their unique features, habitats and the importance of protecting Australia's wildlife.

The excursion provided a valuable opportunity for students to connect their classroom learning with real-life experiences. This term, students will use what they learned at the zoo to support their Information Report writing, where they will research an Australian animal and create an informative report about its habitat, features and adaptations. We were incredibly proud of the way all students represented our school, demonstrating curiosity and respect throughout the day.



In the Year 4 Pod

Literacy Buddies workplace visit

At the end of last term, Year 4 students were super excited to visit their literacy buddies' workplace in the city. After exchanging a few letters, it was time that the little buddies met their big buddies!

During the visit, students participated in 'getting to know you' games, a workplace tour and shared a lunch together.



"What I loved about the office visit was playing boggle" - Randall

"The visit was so fun! I loved the food, especially the sausage rolls." - Michelle



"The best thing that I liked was playing Simon Says, it was so fun." - Ismail

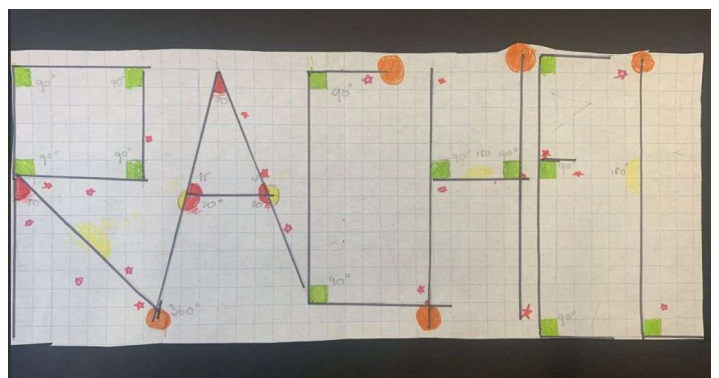
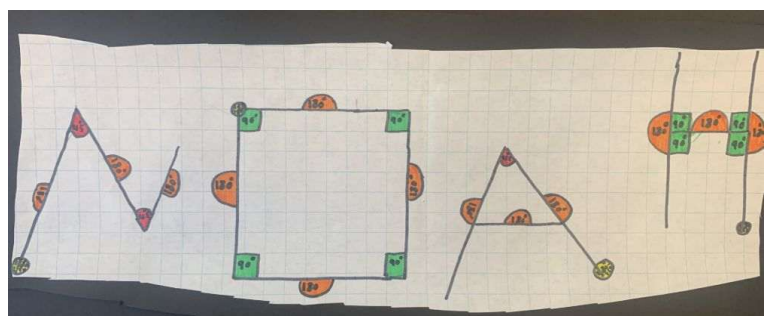
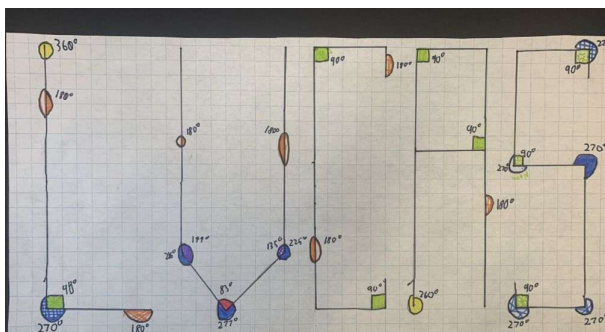
In The Year 5 Pod

We thought we'd share a snapshot of our learning in Numeracy so far this term. Our focus has been on multiplication and angles.

When learning about multiplication, we have been encouraging our students to select and use the strategies that work best for them and are the most efficient for the problem they are trying to solve. These strategies include using arrays, skip counting, repeated addition and distributive properties.

We have also been learning about different types of angles, where we can find them in the world around us, and how to measure them using a protractor.

Below are some images of our angle names.



In The Year 6 Pod

Our Grade 6 students continue to demonstrate outstanding leadership across the school. One highlight has been the success of the Grade 6 Chess Club, where students have taken on the responsibility of organising and running weekly sessions for younger students. They have shown excellent leadership, patience and sportsmanship, creating an inclusive and enjoyable environment while helping others develop their chess skills. It has been wonderful to see the enthusiasm and confidence our student leaders have displayed.

In Literacy, students have been immersed in writing memoirs, reflecting on meaningful memories from their primary school years. They have explored how authors use descriptive language, sensory details and figurative language to bring memories to life, while developing their own writing by focusing on personal experiences, emotions and the life lessons they have learnt.

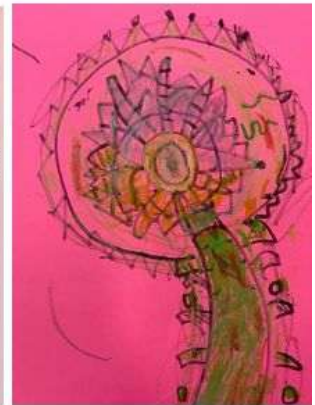
In Numeracy, students have been investigating prime and composite numbers, strengthening their understanding of factors and multiples through a range of engaging problem-solving activities. They have also been learning about angles, identifying, measuring and classifying different types of angles while applying their knowledge to real-world contexts.

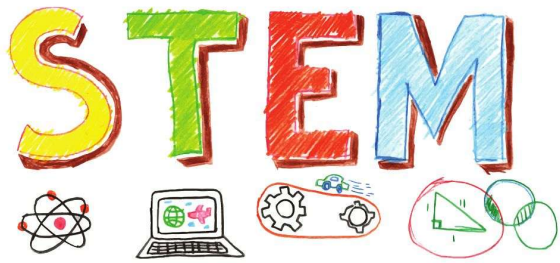
There is also a great sense of excitement building as we look ahead to Interschool Athletics Day. Students are eagerly anticipating the opportunity to represent our school, participate in a variety of events and demonstrate teamwork, perseverance and good sportsmanship. Students are looking forward to a fantastic day of participation and friendly competition.



Art

Our Year 1 students have been inspired by the Indigenous plants of *Wurundjeri Country*. Through observing their unique shapes, colours and textures, students created vibrant oil pastel drawings to celebrate the rich beauty of our local environment.



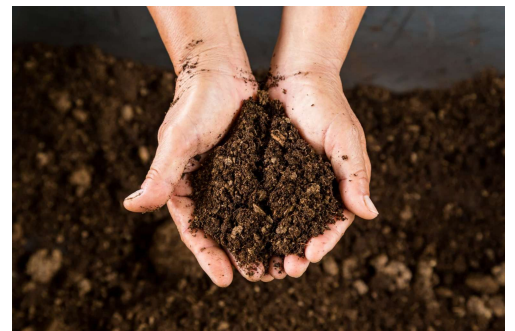


In Foundation, we have been learning all about bees! We have learnt about bee safety, why some bees may sting you, and have even observed some bees in real life. Later this term, we will be looking at the different parts of a bee's body!



This term, the Year 2s have been learning about mixtures. We have begun the unit by predicting different mixtures made by different people, such as chefs and scientists. We tested out one of the mixtures by mixing rice bubbles, cocoa powder and icing sugar. It was very yummy!

In the Year 4 Pod, our term focus is "Beneath Our Feet". We are learning all about soils, rocks and landscapes, and how they have changed over time due to natural and man-made causes. We are using our 5 senses to observe different types of soils and predict which areas they have come from.



Health & P. E.

This term in P.E., students have been developing their athletics skills through events such as relay and long jump. A highlight was our SHPS Athletics Day, where students competed enthusiastically to earn house points. Congratulations to the students selected to represent our school at the SSVD District Athletics Day in Week 6.

In Health, our junior students have been learning strategies to manage big emotions, while our senior students have been developing their skills in interpreting health information and media messages to make informed decisions about their wellbeing.



Junior School Council

We had a free dress day on the last day of last term. This time we decided the money would go towards an art wall for the school. We made \$157. Now, we look forward to getting it built.

We have also been assisting with the competition to design the front cover for next year's school calendar. Think about how you can represent the school in a picture. All entries must be on A4 paper and be landscape. Don't put any writing on your picture. The printer will do that. We will be taking entries throughout August. Malia, Rebecca and Martin (below) have set a very high standard.

Another job we had, was judging pictures for a new print run of High Five Cards. There were still lots of great designs from early in the year, so it wasn't easy. This time we're ordering 12,000 cards. That's 12 more students who get their designs on High Five Cards. Do you think so many students can show the school values, that we will get through 12,000 cards before the end of the year? That will be tough, but we believe we can do it.

Congratulations to Abby and Tiana (below) and 10 more students who will be celebrated at the next assembly.



Wellbeing



Year 7 Transition Group

Our 'Year 7 Transition Group' has been helping students feel confident and ready for secondary school. The program has focused on key areas such as change, resilience and wellbeing.

Students explored how change is a normal part of life and that, while it can be challenging, resilience helps us cope. They also recognised that everyone experiences change differently and that all feelings are valid.

Students developed a growth mindset, learning the importance of believing in their ability to learn and trying new things. In addition, students discussed making new friends and building positive relationships, while valuing existing friendships and understanding that relationships can change over time.

I am incredibly proud of the enthusiasm and thoughtful participation shown by our students throughout the program. We look forward to continuing to support them as they prepare for this exciting next chapter in their educational journey.

We are trying to solve a Tangram puzzle in these photos, just one of the ways we developed our problem solving skills:



Events

We ended last term with a “celebration of learning” across the school. Students shared what they had learnt about all term, often with completed projects on their inquiry unit. It was great to see so many of our families attend, and celebrate the learning from all our students.

We started this term with our Athletics Day. Thank you Mr Matthew and Mr Kyle who made this day such a success.

We might be planning some things for Principals’ Day, but that will remain a secret.

We’re now looking forward to Literacy Day, featuring our famous book parade, on Thursday the 27th of August. We look forward to seeing our school community there. We’ve included some photos from last year to get you excited.

Then we finish the term with Education Week. Health and PE (Monday), STEM (Tuesday), Numeracy (Wednesday) and Art (Thursday) all get a day to celebrate what we love about these curriculum areas.

