

SHPS Community Newsletter



Edition 1 - Week 5 Term 1, 2025

Respect Responsibility
Learning

Dear SHPS Families,

Welcome back to school for 2025! It is hard to believe we are already at the end of February. I trust that you all had a relaxing summer break, spending time with the people who matter to you. We are really proud of the way our students have returned to school. All classroom environments are calm and organised, and students are happy, engaged and ready to learn.

ROAD SAFETY - SCHOOL DROP OFF AND PICK UP

A reminder to parents/carers that Rec West (located on Lily Street) offers great parking and is only a short walk from the school, using the crossing on Duke Street. This is a safe way for you to drop off your children, avoiding any chance of fines and also helps to ease congestion on Hertford Road.

Using the designated crossings (on either Duke Street or Hertford Road) and parking points, sets a great example to our students about the importance of road safety. As a school community, it is important that we work together to keep our roads safe. This includes following road rules and wearing a helmet when riding a bike or a scooter. As you may have noticed, we have had an increased presence of parking inspectors responding to some concerning behaviours. The safety of our students is our highest priority.

SUN SMART

We are a SUNSMART school! All our students are required to wear hats in the yard for the duration of Term 1. This small act may prevent serious illness in the future. If you need an additional or new school hat, you can purchase one from the office for \$12.

PHOTOGRAPHY & FILMING

There are many occasions during the school year where staff photograph, film or record students participating in school activities, for example in the classroom, sports events, concerts, excursions, camps etc. We do this for many reasons including to celebrate student participation and achievement and to showcase particular learning programs on Seesaw.

Sunshine Harvester will use student images reasonably, appropriately and sensitively, consistent with our obligations under the Child Safe Standards and our school's Child Safety Policy.

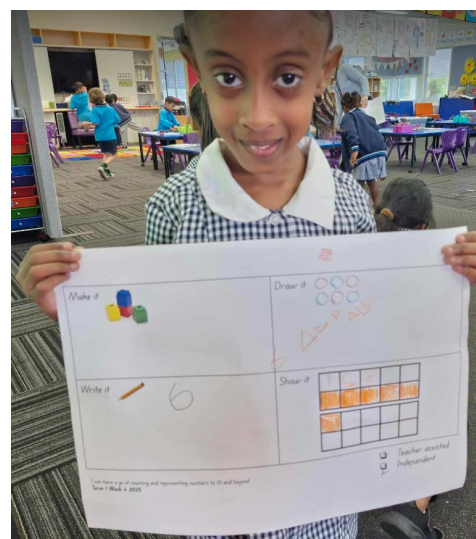
If you do not want your child's photos and/or videos published, please request an opt out form from your child's classroom teacher.



We acknowledge and pay respect to the Wurundjeri people of the Kulin Nation as the Traditional Custodians of the land on which we meet, learn and play, and pay our respects to Elders past, present and emerging.

In the Foundation Pod

We have been busy practising our routines and getting to know the school. Here are some highlights from the last few weeks - practising our letters and sounds and developing our fine motor skills! Congratulations to Yusra and Stanley who are our JSC representatives.



In the Year 1 Pod

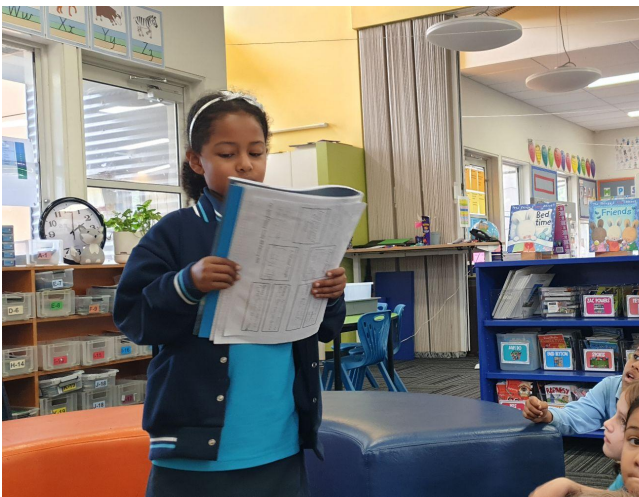
In the Year 1 Pod, we have been learning about our families and the different cultures, traditions and holidays that we celebrate. Students have been putting so much effort into their work and are settling really well into our routines and procedures.

What a great start to the year!



In the Year 2 Pod

During Week 4 this term, our Year 2 cohort practised the skills of writing and delivering a persuasive speech. This has allowed students to have student voice in who is elected as our 2025 Junior School Council representatives!



Our representatives for 2025 are Polly and Bei Bei.

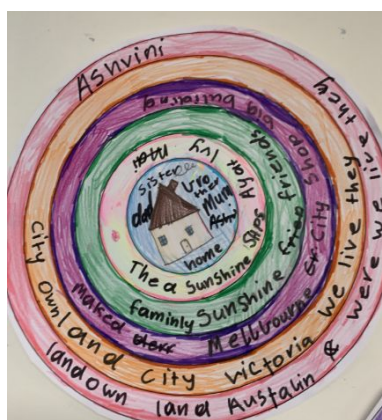
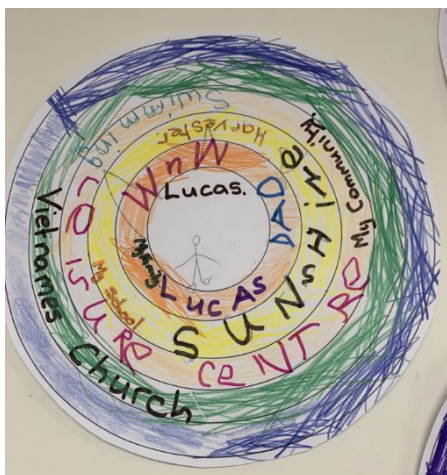


Congratulations from the Year 2 Team - Ali, Andrew, and Britney

In the Year 3 Pod

We have been settling well into routines and expectations, and have had some great discussions around our Term One theme 'Cultural Communities' in Year 3. We also enjoyed cooling off in the pool during our swimming lessons earlier this term, and learning important water safety skills.

Well done Year Three for your enthusiasm and positive start to the school year!



In the Year 4 Pod

This term, Year 4 has been learning about community, rules and laws. We have been lucky enough to have three council members from Brimbank come and speak to us about their job and how they support the community.



In The Year 5 Pod

Welcome to the first Year 5 newsletter of the year. In these early weeks, our Year 5 cohort has been immersed in a range of activities, including the swimming program that not only enhanced water confidence but also promoted teamwork and resilience. Our Year 5 students have been revisiting our school values: Responsibility, Respect, and Learning. They have settled into their new pod, eager to embrace the challenges and opportunities that come with being in the upper primary year levels.



In the Year 6 Pod

Words from our new school leaders 2025

School Captains:

'I am one of the School captains and so far, I have helped Ms Jenny with Foundation with Parent teacher interviews and I feel grateful and joyful for receiving this position.' - Kim T

'I am really proud to be a School captain and I have helped with taking parents to Parent teacher interviews.' - Yosuf

Vice Captains:

'My role is vice captain. I like to help others and show the school values to people outside of class. I was excited to get vice captain.'
- Kristina

'I am delighted and proud to receive this role although I haven't done anything to help out yet. I still help others out when they support.' - Daniella



In the Year 6 Pod

House Captain:

Blue House:

- 'I feel great and happy to be a house captain. Some jobs I have done is taking care of sports equipment, signing people who want to get equipment.' - Lily
- 'I'm a blue house captain. I have done sports equipment and help Mr. Rob with tennis and etc.' - Sara



Red House:

- 'I am red house and I put out the sports equipment. Every Monday I help students sign out equipment.' - Rick
- 'I am house captain. It is my pleasure to be house captain this year and be a leader in this school. I worked hard to achieve this role. I have helped Mr. Rob and Mr Matthew to organise the sports equipment.' - Jennifer

Yellow Team:

- 'I am a house captain the things I have done so far was to put sports equipment and help Mr Rob with sports equipment. I feel really proud and good.' - Abeesan
- 'I'm very grateful for the being chosen as house captain. I'm the happiest I've ever been. I do compost bins everyday after recess for Mr. Kyle and I put away the sports equipment and be a role model.'
- Vivian



Green House:

- 'I'm a green house captain and I enjoy helping with sports equipment. I enjoy it so far but it is only going to get better.'
- Muhamend
- 'My role is house captain for green. I'm delighted and love my role as a house captain. I helped clean up on Fridays, take equipment out and helped Mr Rob take names for borrowing equipment. I feel good about my jobs.' - Louis



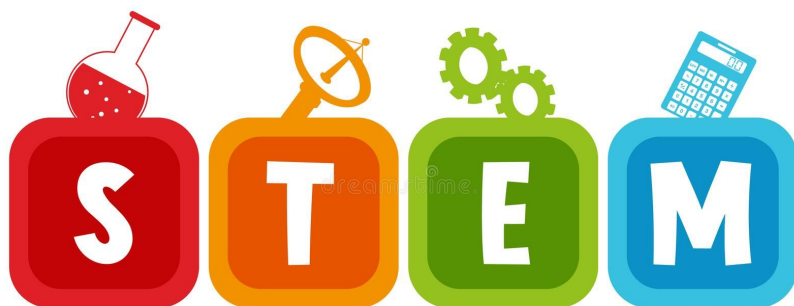
ARTS

Foundation Students - Making Faces! Sensory Play with Loose Parts



Foundation students had lots of fun in the art room this week engaging in sensory play with colourful loose parts. After listening to a story book about *Making Faces* we explored different feelings our faces express. Next, students collected all kinds of colourful things from the art room and with their creativity and rich imaginations they made their vibrant and fabulous faces.

Ms Kim



SCIENCE • TECHNOLOGY • ENGINEERING • MATHEMATICS



In 2025, Mr. Paddy joins Mr. Ian in the STEM room. Does that mean we will have twice the fun? We certainly hope so.

In Term 1, Mr. Ian is teaching Foundation, Years 1, 2 and 4, while Mr. Paddy is teaching Years 3, 5 and 6.

Let the fun begin!



Foundation students are settling into the routines and expectations of the STEM room. We are learning about different materials and the words we can use to describe them. We will be choosing suitable materials to decorate a fabulous hat to take home at the end of the term.

Year 1 students are also learning about different materials and ways in which they can be changed. We will be experimenting to find out which materials can bend or stretch and which materials are elastic. We will learn that flimsy materials like paper can be made stronger if we fold or roll them into a different shape.

Year 2 is learning about how plants grow and that plants are an important source of food for humans and animals alike. We will be growing plants from seeds, making and recording observations about their growth and development. At the end of the term, each student should have one or more seedlings to bring home to plant in their garden.



Year 3 students are learning about the effect of heat energy on different materials (including chocolate)! We have been making predictions and observations using our 5 senses, using words like 'runny', 'hard', 'cool', 'warm' and 'sticky'. Towards the end of the term, we will be observing the effects of cooling down these materials.



Year 4 students will be learning in the school's vegetable garden this year. During term 1, we are learning about expectations and safety. Students have been introduced to a range of garden tools, and each student will earn their 'Tool Licence' once they have demonstrated their understanding of tool safety. We will be weeding the garden beds and planting vegetable seeds that we hope to be able to harvest next term.

Year 5 students are learning all about Lego Robotics! Not only are these robots super fun to use, but they are great for teaching us how to create programs using coding, problem solve, and work cooperatively with a partner. We will be programming our robots to follow a specific route, avoid obstacles, and use different sensors to help them navigate.



Year 6 students are learning about physical changes in different substances. We have explored many different ways to melt an ice block and were surprised to find that one of the fastest ways to melt it is to run it under cold water (12 seconds)! We can't wait to experiment with other ways to change substances, like dissolving!

Junior School Council

Our new JSC has been selected and we can't wait to get down to business. We were all very excited to receive our badges last Friday.

Here is what some of our JSC representatives said about being a part of the JSC.

Ling Za: I think it is a role where I can help lots of people.

Eisley: It's an opportunity to develop my confidence and public speaking.

Lucas: I was a rep in foundation, and I want to see how it's changed.



Wellbeing

Wishing you a warm welcome back to 2025!

Our social skills program is just commencing in the Green Room, as we have allowed time for our students to settle back into school routine.

I am really looking forward to working with many more students this year, teaching important life skills, such as:

- managing feelings and emotions
- building skills to manage stress and anxiety
- the importance of having a positive mind set
- developing friendship skills

We have purchased many new and exciting resources to use in the Green Room which I know our students will really enjoy working with. There is a competition on now, to name our new delightful huggable bear!



Events

We have already begun planning many exciting events for the year. Our major Term 1 event is a combined Harmony Day and Multicultural Day celebration. On **Friday March 28th** students will be asked to wear traditional dress from their country or orange to celebrate Harmony Day.

At 2:00 we will be inviting our community into the school for a family celebration. It would be great to see some families in traditional dress as well. We will have music and sport as usual, and our year 6s will be selling some food and drink. We will then end the day with a parade.

We'd love to see you there. Here are some photos from multicultural day last year to get you excited.

