

# SHPS Community Newsletter



Edition 2 - Week 10 Term 1, 2025

Respect Responsibility  
Learning

## End of Term Dismissal

Term 1 will finish this Friday 4th April. Students will be dismissed at 2:30pm. Please ensure that you make arrangements to pick your children up at this earlier time.

As the Easter Monday public holiday falls on Monday 21st April, Term 2 will resume on Tuesday 22nd April.

## ANZAC Day Ceremony and Family Picnic

On Thursday 24th April at 2:00pm, we will be holding a whole school family picnic followed by our ANZAC Day ceremony at 3:00pm. Parents and carers are more than welcome to attend. The school gates will be open from 2:00pm.

ANZAC Day Public Holiday Friday 25<sup>th</sup> April (no school for students).

Wishing our students and families a restful and safe holiday. We look forward to seeing students back at school on Tuesday 22nd April.



*We acknowledge and pay respect to the Wurundjeri people of the Kulin Nation as the Traditional Custodians of the land on which we meet, learn and play, and pay our respects to Elders past, present and emerging.*

# In the Foundation Pod

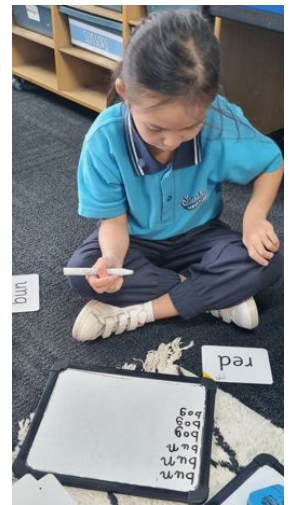
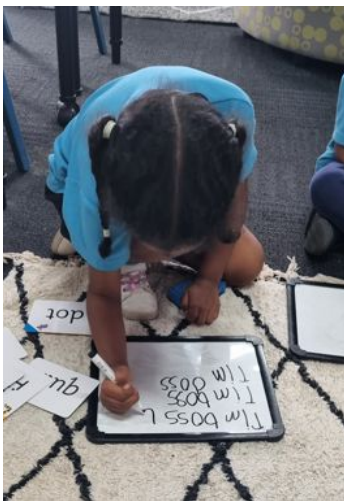
We have been learning about size, colour and shape patterns. We also enjoyed celebrating Harmony Day with everyone, and had some extra playtime to celebrate achieving our goal of putting our hand up on the floor :)





# In the Year 1 Pod

Students are making great progress sounding out words, through our explicit teaching of sounds and letters. Students use their fist and raise a finger for each sound, then blend the sounds together to say the word. For example: /v/ /a/ /n/ = 'van'.



The Year 1 students had 2 visits from the firefighters. Please continue to talk to your child about 'Drop down low and go, go, go!', as well as discussing a safe meeting place in the case of emergencies.



# In the Year 2 Pod

This term the Year 2s have been exploring the topic of 'Communities'. We have focused on our students having an understanding and deep respect for the different cultures in our school community here at SHPS.

Things that may be unique to a culture include: language, religion, food, music, clothing, celebrations, and much more.

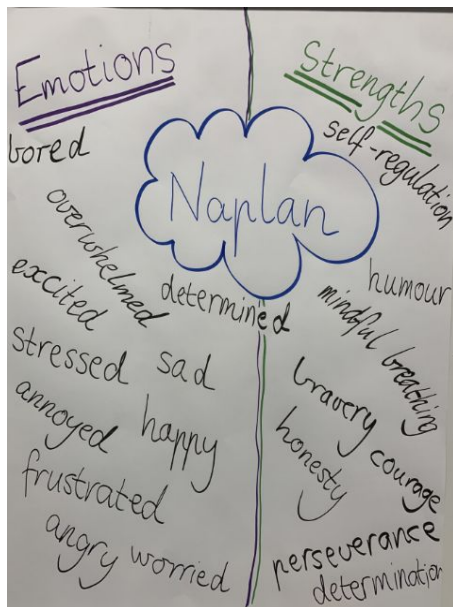


Have a wonderful, restful break!  
From the Year 2 Team - Ali, Andrew, Britney and Tida

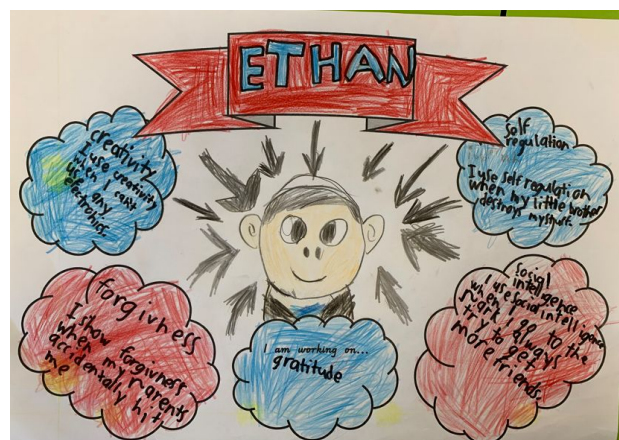
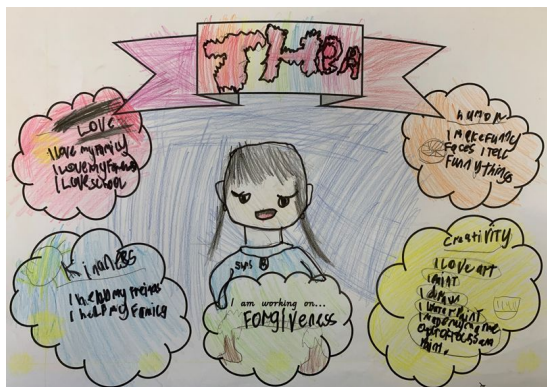


# In the Year 3 Pod

Congratulations to all students for successfully completing their first NAPLAN assessments. After the testing period, we discussed the emotions we felt around NAPLAN and the strengths we used to help us through. Here is our brainstorm. Many students used the strengths of determination, perseverance and courage.



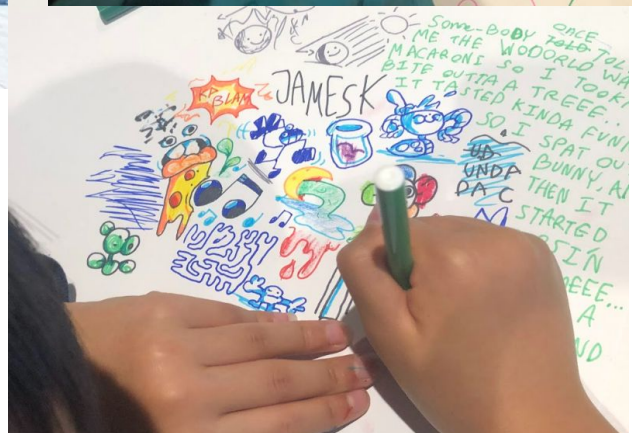
We have been exploring our personal strengths as part of our Term 1 topic. Here is an activity we completed to share four of our strengths and a strength we are working on.





# In the Year 4 Pod

Our Year 4 students had the privilege of attending an artist workshop in Footscray with international artist Olana Janfa. The kids followed Olana's prompts to create artworks that will be used as inspiration for a mural he is creating at the new Footscray Hospital.





# In The Year 5 Pod

We are incredibly proud of the Year 5 students for their positive attitude and mature approach towards their recent NAPLAN tests. We congratulate them on their efforts.

As part of our integrated unit that inquires into society and respectful relationships, we recently visited the State Library to participate in the *Big Ideas, Young Minds* program. This inspiring experience encouraged our students to reflect on how they can become active participants in their community and society. Through engaging discussions and thought-provoking activities, students explored the importance of civic responsibility, respect, and collaboration.



# In the Year 6 Pod

The Year 6 Pod has been exploring the inquiry topic 'What makes a leader?' this term. As role models of the student body, the Year 6 students looked at the roles and responsibilities of leaders throughout history, analysing and researching what qualities these people had, and what they, as leaders of the school, need to represent.

The Year 6s have started to take on leadership roles such as school captains, house captains and junior school council members. Some students have taken up roles that support the wellbeing of the school, taking ownership and responsibility of the school environment.



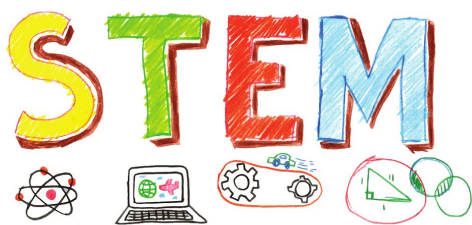




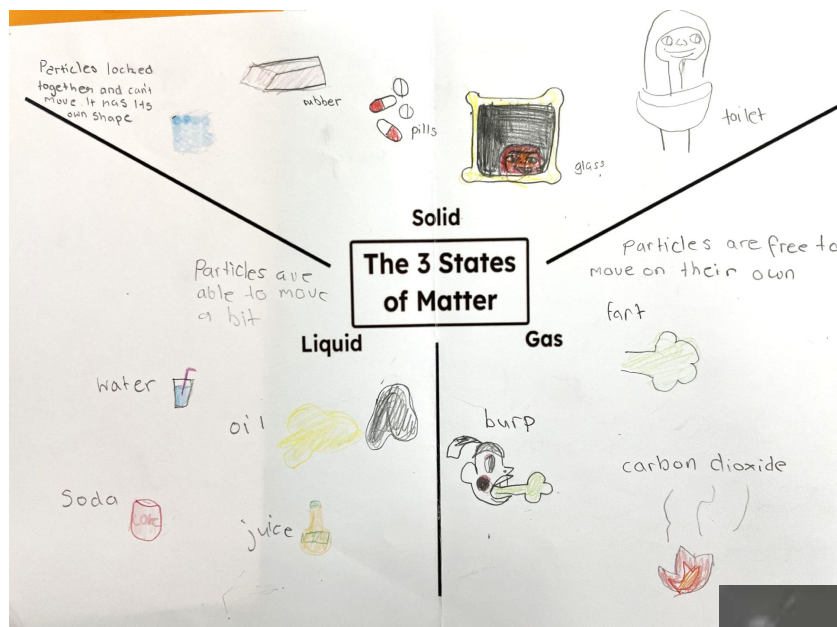
with Ms Kim

This term, students had a great time learning about portraiture through iconic paintings and works from last year's Young Archies exhibition. We focused on the idea of how our faces can tell our stories. Students began the project by building their observation skills and learning a range of drawing techniques to create their richly coloured and detailed self portraits. It was wonderful to see the creative thinking and expressiveness they used to describe themselves. Congratulations on a wonderful body of work.





This term, the Year 6s have been learning about the properties of solids, liquids and gases. They have been conducting experiments, and recorded their observations when they mixed bicarb soda with tartaric acid in water. This resulted in a new gas being released, enough to fill up a balloon! (Work sample by Thien Kim)





# Health & P.E

## Western Bulldogs Visit

As we have an ongoing partnership with AFL Victoria and our school participates in afterschool AFL programs, we were lucky enough to have two AFL Western Bulldogs players visit on Monday March 31.

Aaron Naughton #33 and Bailey Williams #34 visited our Year 2 and Year 5 students for a Question and Answer session. The players provided us with personal insights on how to be healthy, happy and safe, and answered many questions about AFL for our students to understand and learn.

We are hoping that our afterschool AFL programs grow, with more of our students participating in the future so that we can continue to be eligible for these sorts of experiences.

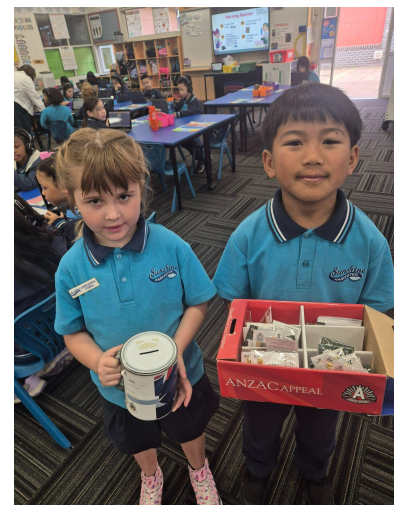


# Junior School Council

We have enjoyed our first term as Junior School Councillors, and are excited about what we have achieved. We've started to think about things we can do to make the school a better place, and look forward to putting them into action next term.

We decided to hold a free dress day on the last day of term, where students are expected to donate a gold coin. The money raised will be donated to UNICEF Australia. We chose this charity because they help children caught in war zones.

We are also looking forward to the school's ANZAC Day ceremony, which will be held at 3:00pm on the Thursday 24th of April, after the family picnic. We have already started selling ANZAC Day badges, and will do so up until April 24th. We are working on our speeches and would love to see you at the ceremony on that day.





# Wellbeing

We have been learning about our emotions this term in the 'Green Room'. Our emotions control our actions so it is very important to have a positive mindset and a belief that 'we can do it!' In Year 2, we made bracelets to remind ourselves that we all have personal strengths and that we can use these to develop our growth mindset.



When I spoke to the student who made the trust bracelet, she told me that she chose 'trust' because she trusted herself to make good decisions. What a great attitude this demonstrates and she was only in Year Two!

I was also working with some Year 3 students on 'kindness' with the idea that 'kindness begins with me'. We need to be kind to ourselves in this busy world of learning. The students brainstormed ways to be kind to themselves, ways to be kind to others...both at home and at school.

Then someone said...

'We can also be kind to the environment.'

Love this constructive thinking!



# Events

Last Friday we held our Sunshine Harvester Harmony Day. It was a great day, and the weather was perfect for our Family Day and parade. We wore our cultural clothes or something orange to school to celebrate this important day.

From 9:00 am - 2:00 pm, we all participated in special Literacy, Numeracy, Art and Wellbeing Activities where we learnt about living in harmony, and how lucky we are to be part of such a multicultural community where 'Everybody Belongs!'

We made crowns, wristbands, badges, and jigsaws, to name just a few of the activities. We learned about different cultures, their celebrations, and ways to say 'hello' to learn more about diversity and inclusion, the focus of Harmony Day.

When our school gates opened at 2:00 pm, we welcomed in nearly 170 parents and siblings. There were outdoor activities, sports games, chalk drawings and music to entertain us at the 'Family Day'.

Our great day was capped off with our parade, where our students proudly paraded their multicultural outfits or harmony clothing. Some Year 4 students spoke about their cultures and then our parade began. There were even prizes for some of the lucky families that attended!

Now we are looking forward to our next 'Family Picnic/ANZAC ceremony' on Thursday 24th April - which is the first week back next term.

