

# SHPS Community Newsletter



Edition 3 - Week 5 Term 2, 2025

Respect Responsibility  
Learning

## Mid-year reports

Teachers are busy conducting mid-year assessments at the moment as part of the assessment and reporting process. Mid-year reports will be available via the Parent Portal at the end of term.

## Sensory Garden

Our new sensory garden continues to come together nicely, with completion expected at the end of June. This will not only provide a wonderful sensory space for students to enjoy, but also a stimulating and calming outdoor learning environment.



## Election Day BBQ

A huge THANK-YOU to our school council, parents and staff who volunteered time and supported the very successful BBQ fundraiser on election day, raising \$971.15 for the school.

Upcoming Public Holiday: Monday 9th June.



*We acknowledge and pay respect to the Wurundjeri people of the Kulin Nation as the Traditional Custodians of the land on which we meet, learn and play, and pay our respects to Elders past, present and emerging.*

# In the Foundation Pod

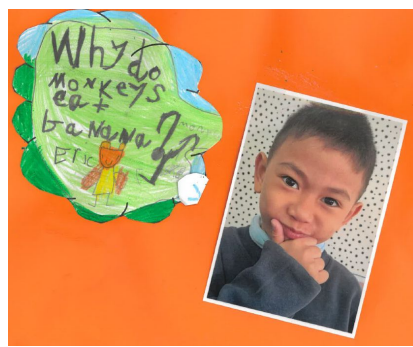
We have had a fantastic time exploring our unit on Farm Animals and visiting the farm! Here are some pictures!





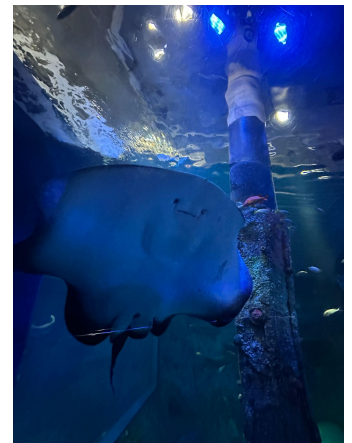
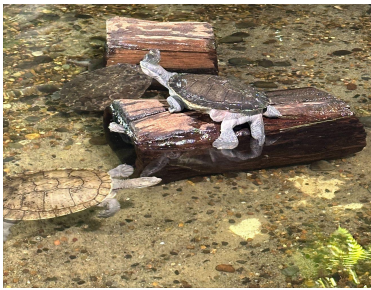
# In the Year 1 Pod

The Year Ones are learning about Land Animals. We visited the Werribee Zoo and saw so many different animals. Exploring animals is a great way to activate prior knowledge, and build on vocabulary.



# In the Year 2 Pod

This term, our learning focus is on Sea Animals and their habitats. In Week 3, our students had the incredible opportunity to visit the Sea Life Aquarium, where they observed a fascinating variety of marine creatures up close. The experience sparked great curiosity and excitement!



Since returning to school, students have been inspired to dive deeper into their learning by researching and beginning to write their own information reports on the sea animals they discovered.

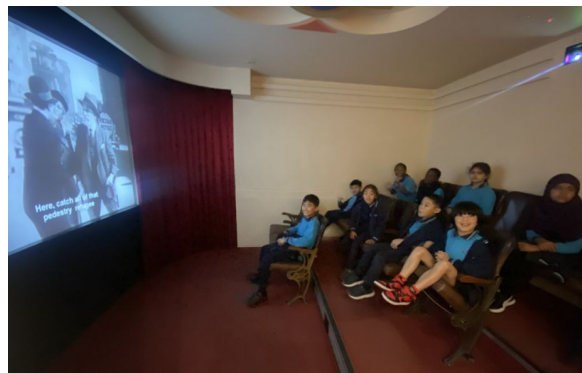
From the Year 2 Team - Ali, Andrew, Britney and Tida



# In the Year 3 Pod

In Week 2, we enjoyed a fantastic excursion to the Melbourne Museum! We visited a number of exhibitions aligned with our Term 2 theme 'Australia and its History'. We explored 'First Peoples' to learn about the story of Aboriginal Victoria from the time of creation to today, and then visited 'Melbourne Story' to learn about Melbourne's past and present.

**MELBOURNE  
MUSEUM**



# In the Year 4 Pod

The Year 4s are learning about endangered animals across Australia, Africa and South America. We explored the new elephant trail at Werribee Zoo, and learned how conservation efforts are supporting endangered species on the red list. We rode on the safari bus and got to experience the animals in their natural habitat.





# In The Year 5 Pod

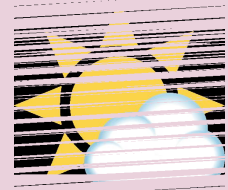
The Year 5 students returned to the State Library to present their *Big Ideas* projects. They worked in teams to explore a topic of interest and pitched their solution to a real-world problem — an impressive display of creativity and collaboration!

In class, we've launched our new integrated unit on *The Gold Rush* as we prepare for our upcoming excursion to Sovereign Hill. Students are already showing great curiosity as they dive into this exciting chapter of Australian history.

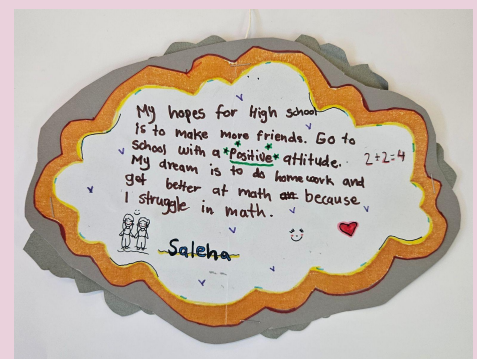
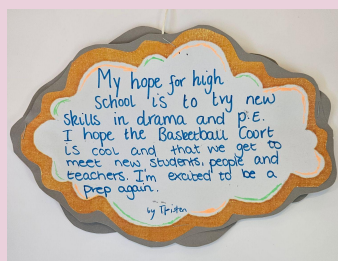
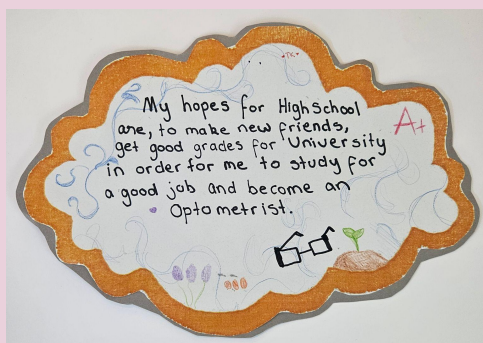
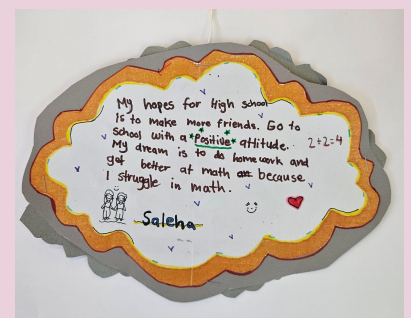
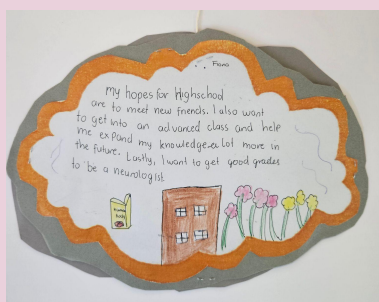
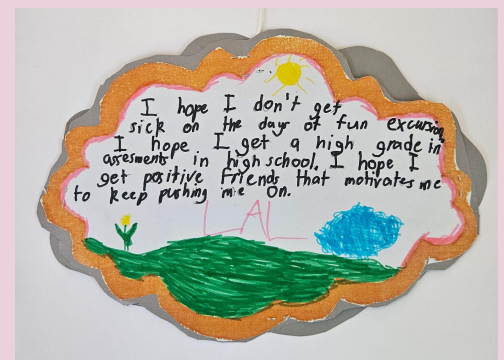
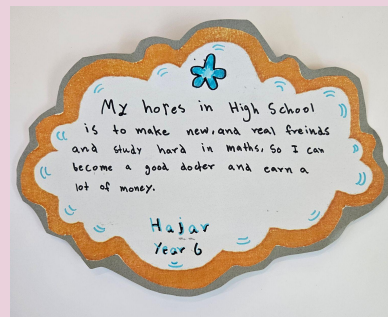
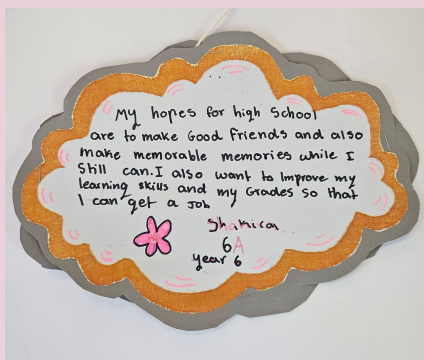
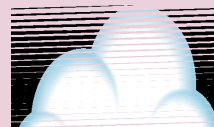
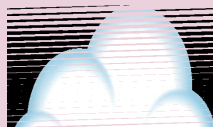




# In the Year 6 Pod



As a part of the Growth Framework model, Year 6s have been looking at how building hope encourages resilience as they transition to secondary school. After having a taste of what high school feels like at Braybrook College, students have shared their hopes and dreams for the future.







Our **Year 3 and 4 students** enjoyed a fantastic opportunity to work with dance educators from The Australian Ballet in a series of workshops focusing on themes from *Alice in Wonderland*.


Students choreographed their own dance movements which culminated in wonderful performances with the Australian Ballet Team.

Huge congratulations to our talented students, it was a pleasure to see them perform with so many of our parents in the audience.





# STEM



In STEM, the Year 2s are learning about the huge problem of plastic rubbish finding its way into the world's oceans, and the impacts it has on the animals that live there. They found out that most of that rubbish starts on the land and gets into the ocean by being washed through drains and waterways. The students will be evaluating different solutions that have already been invented, then they will be designing their own solution to help keep the marine animals safe from our plastic rubbish.



This term, the Year 4s are continuing to learn about growing food in the school vegetable garden. We have been weeding and preparing the garden beds, and have planted lettuce, spring onion, pak choy, dill, silverbeet, broad beans, bush peas and rocket. We are also learning about food processing; why and how we do it, and whether processed food is the same as junk food. We have harvested some olives and researched how to process them for eating. Later in the term, we will find out if we have been successful in making the olives taste good enough to eat.





# Junior School Council

It's been a very busy, and successful, time for the JSC. It was our responsibility to deliver the ANZAC Day service for our school. We wrote speeches about why we commemorate ANZAC Day, and then delivered them to the community on the 24th of April. We felt nervous before doing it, but, in the end, we were very proud of the job we did. We also sold ANZAC badges in the weeks leading up to ANZAC Day. The tin felt very heavy by the end.

Another thing we were excited to do was organise, and judge a competition for what pictures will be on high five cards. Congratulations to the winners.

Our next major challenge is deciding what will be the major item we buy for our school. This will be our legacy.



# Wellbeing

Did you know that being kind has a very strong impact on both your own and the wellbeing of others? It can boost happiness, reduce stress, improve friendships and even be good for your physical health. When we help others, our brains experience joy and happiness.

We have been learning about ways to be kind to others at home and at school. Here are some bag tags that we made about kindness.



Having a positive mindset also really improves our wellbeing. What we think influences what we do and the choices we make, so we talk a lot about how we feel.



We experience many feelings in a day, do you feel any of these emotions right now?

Knowing the emotion you are feeling, helps you deal with the situation you are in. What strategies do you use to deal with big feelings?





# Events

On Friday 28th March, we held our Harmony/Family Day. We learned about the importance of living in harmony in our multicultural community. Our Family Picnic began at 2:00pm and 169 parents and carers came to help us celebrate. After the picnic, our 'Harmony Day Parade' was held. Many of our students paraded in their amazing cultural clothing, while other students were dressed in orange to symbolise Harmony Day.



Our annual ANZAC Day Service was on April 24th. We welcomed 186 parents and carers to our family picnic. Our school community participated in our usual picnic activities, this time, including Basketball. The chalk drawing, music and outdoor games were enjoyed on another warm and sunny afternoon. Our ANZAC Service was conducted by our Master of Ceremonies, Mr Tom and the JSC. Each year level contributed with their own ANZAC wreath.

