

SHPS Community Newsletter



Edition 4 - Week 11 Term 2, 2025

Respect Responsibility
Learning

Dear SHPS Community,

Congratulations to all on a very successful and fulfilling Semester 1. It has been a busy time with excursions and incursions, NAPLAN and more, and the students have responded with enthusiasm and focus to all the learning and experiences. The teachers have been putting lots of time and energy into unpacking the new Numeracy curriculum which is being introduced across Victoria. This new structure can be seen in our Term 2 reports which are being released today via the Parent Portal.

Parent Teacher Interviews

These will be held in Week three of Term 2. If you haven't booked a face to face meeting, please ensure that you logon to the Parent Portal to book an online session with your child's teacher.

Sensory Garden

We are thrilled that the work on the Sensory Garden upgrade has been completed. There will be some additional elements added in mid Term 3, but students will be able to access from early next term. The space has been enlarged to include spaces for classroom and small group learning, a yarning circle and even a small elevated stage/platform for student performances and presentations. The garden has been filled with Australian Native plants, textured surfaces and interactive water play features for safe sensory play and experiences, and is enhanced by a wonderful painted mural of a sulfur crested cockatoo. We believe that the area will greatly enhance the learning and playtime of our students.



Uniform Shop

From next term, we have a new provider for our School Uniforms with orders being placed online and delivered to students at school. Full details will be available at the beginning of Term 3 and links provided on the school website.

Term Break

Term 2 finishes up today at 2.30pm and we will return on Monday 21st July for Term 3. Term 3 is only 9 weeks long but is packed with so much - we have the Writer in Residence program returning to Year 2, as well as our camp program for senior students, and many other exciting events as well. We hope that everyone enjoys their break and comes back ready for some wonderful learning experiences.

Alison Farr
Assistant Principal

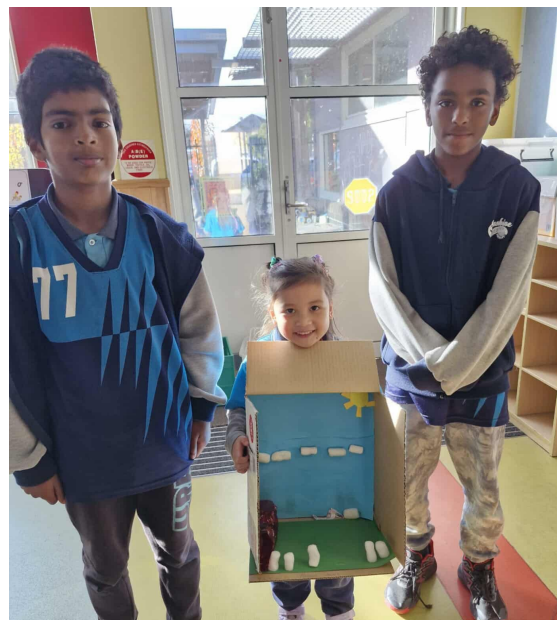


We acknowledge and pay respect to the Wurundjeri people of the Kulin Nation as the Traditional Custodians of the land on which we meet, learn and play, and pay our respects to Elders past, present and emerging.

In the Foundation & Year 6 Pods

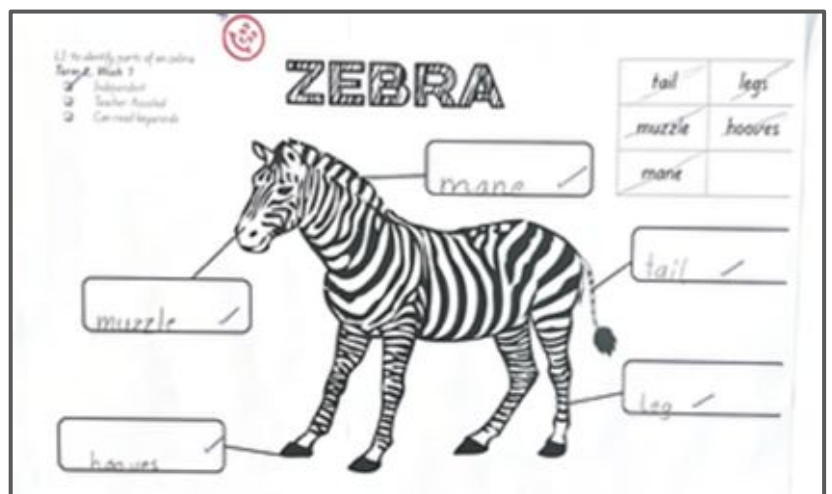
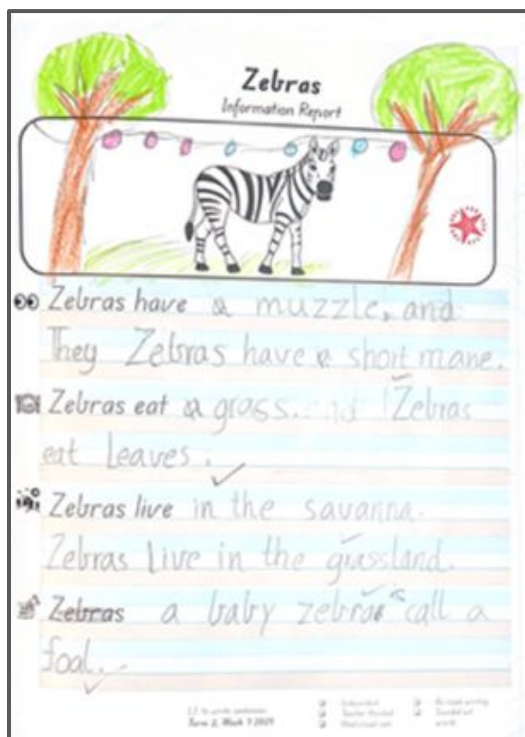
During Semester 1, the Year 6 students have been meeting with the Foundation students weekly assisting them with work and school routines. This is due to the program called 'Buddies'. The Buddies program teaches Year 6 students responsibilities as they guide their Foundation buddy as best as possible.

This term, the Foundation classroom has been working on the topic 'The Farm'. The Year 6 and Foundation students have been working together to make dioramas by planning and assembling all the parts to make a farm that their Foundation buddy envisioned.



In the Year 1 Pod

The Year Ones are finishing their unit on Land Animals. We have explored lots of different animals like lions, giraffes, elephants, rhinos, kangaroos, koalas and our favourite, zebras! We have learnt all about their habitat, diet, appearance and interesting fun facts to write engaging information reports. A fun fact about zebras is that they can sleep standing up!



In the Year 2 Pod

Our Year 2 students are wrapping up their exciting unit on sea animals and their habitats. Throughout this unit, they've been learning how to gather and organise information to write an effective information report. They've explored key features such as appearance, habitat, diet, predators, and even included a fun fact!

We've studied a variety of sea creatures together, including jellyfish, coral, dolphins, crabs, and crocodiles. Each student then chose their own sea animal to research and created a digital information report using Google Slides.

We are incredibly proud of what our students have accomplished, and we were delighted to invite parents on July 2nd to celebrate their learning with us.

JELLYFISH

Classification: Invertebrate

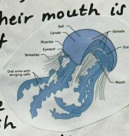
Appearance:
Jellyfish have a smooth dome-shaped body (known as a bell) and long, stinging tentacles. Their mouth is found in the centre of their body. They are see-through because they are mostly made up of water. Jellyfish are often clear but can also be pink, yellow, blue and purple.

Habitat:
Jellyfish live in salt water all over the world.

Diet: Jellyfish eat fish, fish eggs, shrimp, crabs and tiny plants. They use their tentacles to sting and capture their prey before eating it.

Predators: Jellyfish have a diverse group of predators, including various fish, turtles, birds and other marine life.

Fun Fact: Jellyfish can create their own light!



CORAL

Classification: Hexacorallia and Octocorallia

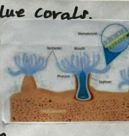
Appearance:
Corals can be stony, soft, black, thorny, horny and blue corals. As they grow, they form different patterns and shapes. They can look like feathers, fingers, branches or even a brain. The body of a coral is called a polyp.

Habitat:
Coral live in all the oceans in the world. The biggest reef is called the Great Barrier Reef. They live in the tropics.

Diet: Coral eat zooplankton (they use tiny tentacles to grab it). Like friendship coral share their food. Coral use photosynthesis (eating rays of the sun) as another meal.

Predators: Coral predators include fish, marine worms, barnacles, crabs, snails and sea stars.

Fun Fact: Corals are animals that need sunlight to grow.



Saltwater Crocodile

Appearance:
The saltwater crocodile is a very big reptile that can weigh 3000lb. They are mainly dark green. They have lots of scales & have a smooth tail.

Diet:
Many saltwater crocodiles are carnivores. Younger ones eat only fish & insects. Big ones eat wallabies, water buffalo and more stuff like that.


Fun Fact:
Adult salties have about 68 teeth.

☐ Teacher assisted
☐ Independent
☐ Used key words

such as cattle and flying foxes.

Habitat:
Saltwater crocodiles live in mangrove swamps and coastal marshes. Some live in the open ocean and some in South East Asia & New Guinea.

Predators:
Salties don't have any predators, which means they are a apex predator just like a tiger, crocodile and lions, which are all at the top of the food chain.



DOLPHINS

Classification: Mammal

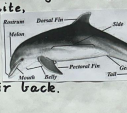
Appearance:
Dolphins have smooth rubbery skin. The colour is usually a mix of black, white, and grey. Dolphins have 2 flippers or fins on their sides and a dorsal fin on their back.

Habitat:
Dolphins live in open seas, coastal waters, rivers, gulfs and channels. Dolphins eat a lot so they spend most of their time in areas with abundant food.

Diet: Dolphins are carnivores meaning they eat other animals. Dolphins eat different kinds of fish, squid, shrimp, jellyfish and octopuses.

Predators: Their predators are sharks and orca.

Fun Fact:
Dolphins have been seen playing games with pufferfish.



CRABS

Classification: Crustacean


Appearance:
Crabs have a segmented body that are split into 2 parts - the chest and head, and abdomen. Crabs have an exoskeleton and have 5 pairs of legs and 2 pincers.

Habitat:
Crabs can be found in oceans all over the world. Some live on shores under rocks and in sand. Others live in deep waters.

Diet:
Crabs are omnivores which commonly eat algae, molluscs, worms, other crustaceans and detritus.

Predators:
Like other small animals crabs have many predators like rays and sharks.

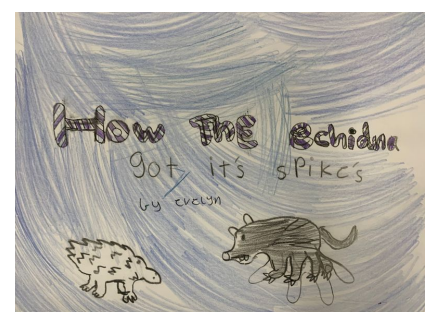
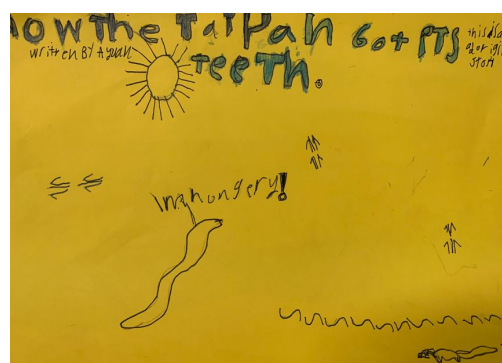
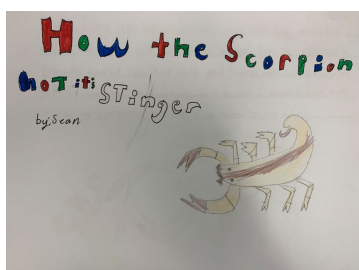
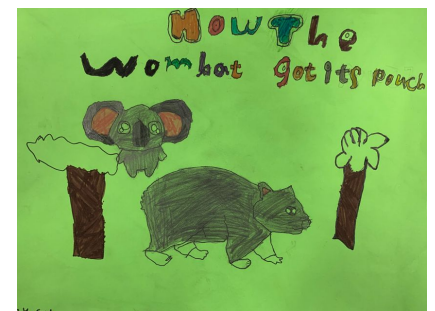
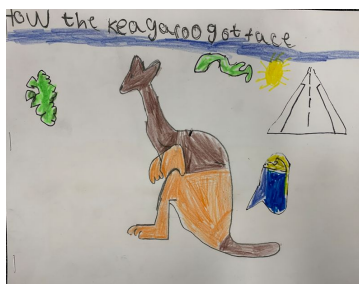
Fun Fact:
Crabs have 10 legs making them decapods.



In the Year 3 Pod

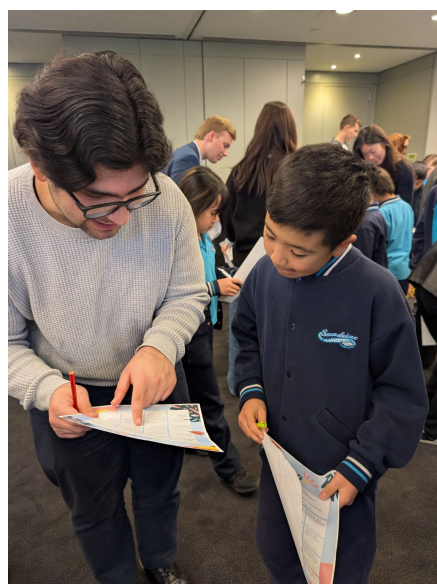
In line with our Term 2 theme 'Australia and its History', we have been reading some Indigenous Australian Dreamtime stories including *How the Birds got their Colours*, *When the Snake Bites the Sun* and *How the Kangaroos got their Tails*. We then wrote our own narratives inspired by the Dreamtime stories we had read.

Following the Writing Process, students planned, drafted, revised and edited, conferenced and finally, published their narratives. We now have our own texts on display in our classroom library for students to read. Well done Year 3s!



In the Year 4 Pod

Students have been connecting with their Big Buddies from Clayton Utz by exchanging handwritten letters. On Friday, we were able to go and visit our big buddies in their office on Collins St! We played games, got a tour of the office and had a spectacular lunch in the boardroom.



In The Year 5 Pod

The students have had a successful Term Two, showing more independence with their learning, and demonstrating the strong leadership qualities expected in the senior school. We are very proud of their efforts and enthusiasm! A big highlight was our *Sovereign Hill* excursion. From listening to Indigenous perspectives about the Gold Rush, watching a real gold pour, panning for gold, and of course enjoying the famous raspberry drops, we all experienced a fun and unforgettable way to bring our Australian history learning to life. Here's to a well-earned break and more exciting learning adventures in Term 3!






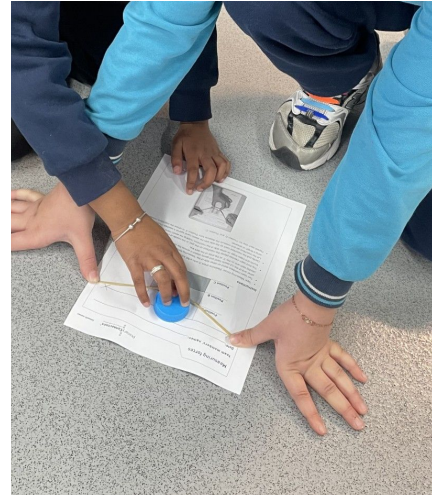
Enjoy the wonderful creativity of our students this term in the areas of dance, drama and the visual arts!



STEM



In Year 3, we are learning all about forces. We have learnt about push and pull forces, friction and gravity. We conducted an experiment to see how far a plastic lid would travel depending on how far we pulled back an elastic band!



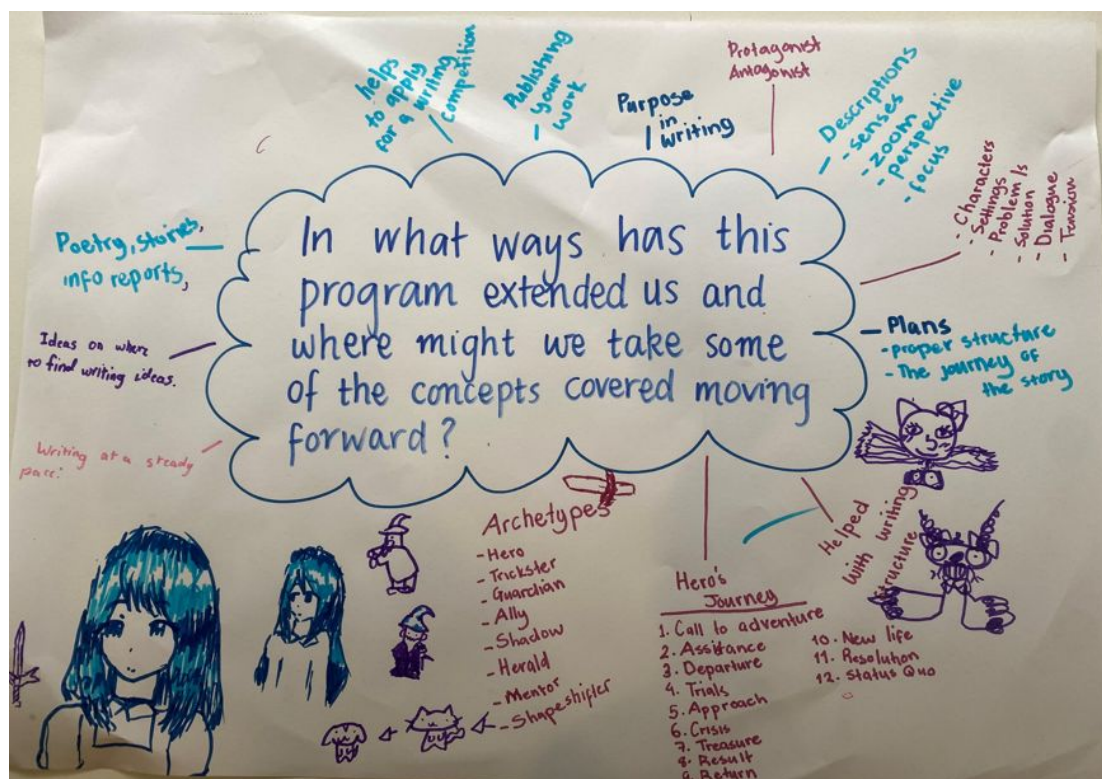
In Year 5, we have been learning about how technology has evolved over time to create clothing and other fabric. To explore this further, we have been hand weaving a piece of fabric using a cardboard loom. Look at our awesome designs so far!

In Year 6, we have been following the engineering design process to design and create attachments for our Lego robots. We have been showing patience and persistence with this, and have been able to solve a range of Lego missions with our attachments.



High Ability Students

This Term, two of our Year 6 students (Kim and Bella) were invited to take part in the Victorian High-Ability Program (VHAP) for writing called 'Power of the Pen'. The course focused on enhancing students' unique thinking and creativity, emphasising the writing process over the final product. Students were given time to plan, brainstorm and draft a creative writing piece over a nine week period.



Bella and Kim's reflection on what they learnt from the program.

Junior School Council

Earlier this term, we organised and judged a competition to draw pictures for our new High 5 Cards. The new cards came and at assembly the winners were presented with a High 5 Card. It had the picture they drew on it. Congratulations to the winners. We will announce more winners later in the year when we need more High 5 Cards. We need a lot because so many students show the school values.



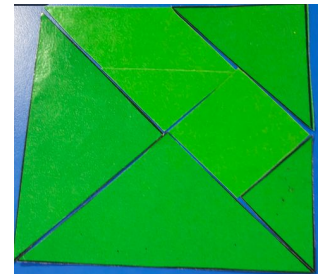
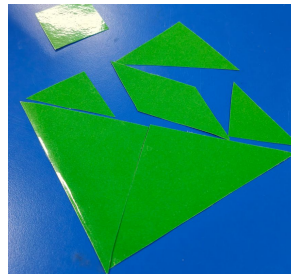
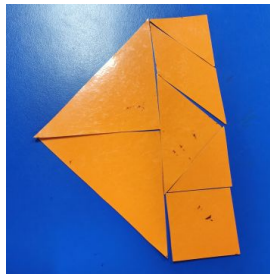
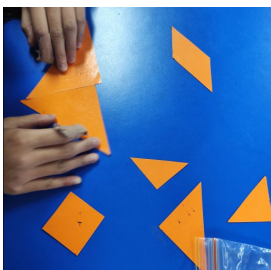
We will have a free dress day on the last day of term. Students are asked to bring in a gold coin. We wanted to buy something for the school that would last, and be our legacy. We chose a gaga pit. It's a place to play a fun game called gaga ball. It's a bit like soccer and dodgeball. We would love to see everyone bringing in a gold coin to help us achieve this goal.



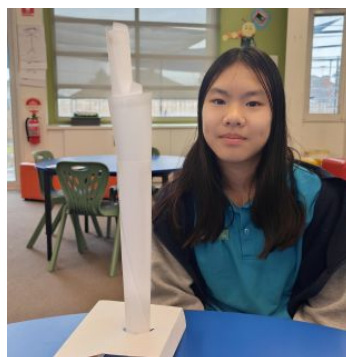
Wellbeing

This term in the Green Room, we have been learning about taking risks and problem solving in Years 4 to 6. These are both crucial for improving our wellbeing and mental health but in different ways. They contribute to our sense of control, resilience and self regulation, and these attributes assist our personal growth. These same skills are also essential in solving our friendship issues or conflicts.

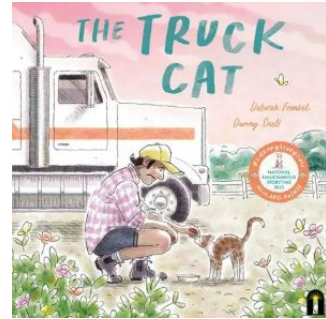
One of our challenges was the Tangram challenge. A Tangram puzzle is a chinese jigsaw and always consists of 7 shapes. We put in a lot of effort and problem solving to arrange the 7 pieces into a square.



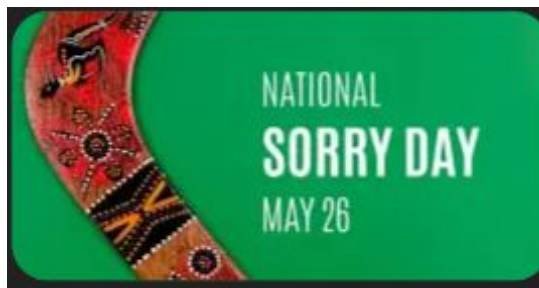
We also participated in the 'tall tower' challenge, where we could only use 4 pieces of paper to make the tallest tower possible. No sticky tape or glue could be used ... only paper. The tallest tower was an incredible 82 centimetres!



Events



On Wednesday 21st May, we participated in the 'National Simultaneous Story Time'. This year, the story was called 'The Truck Cat' by Deborah Frenkel and the feedback from students was that this picture story book was very interesting. It was about a cat who lived in a truck and travelled around Australia, learning about a new country. Miss Tina held a countdown over the school PA and everyone in our school listened to the story at 12:00 noon.



Sorry Day was on May 26th along with Reconciliation Week and Mabo Day in the first week of June. These important days were acknowledged with a lesson, story or discussion and an activity in each year level.



World Environment Day was on Thursday June 5th and Miss Daisy (Sustainability Leader) created a lesson for each level to participate in to acknowledge the day. Lots of great discussion and learning took place. Our school also acknowledged 'World Refugee Day' on Friday 20th June.



It has been a really busy term and we are looking forward to the holidays now 😊. We hope you have a really relaxing break and return ready and recharged for Term 3!